



Title I Parent and Family Engagement Plan



North Salem Elementary recognizes that parent/guardian engagement contributes to the achievement of academic standards by students participating in Title I programs. The administration and faculty of North Salem Elementary view the education of students as a cooperative effort among the school, parent(s) and community.

North Salem Elementary will:

1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parent/guardian involvement:
 - a. Title I Parent/Guardian meeting to be held in the fall
 - b. Parent resource materials to be distributed in the spring
4. Coordinate and integrate parental/guardian involvement strategies with appropriate programs, as provided by law.
5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the plan in improving the academic quality of schools served under Title I.
 - a. A Title I Parent Survey will be sent home in the spring to solicit parental input and suggestions.
 - b. Title I teacher contact at conferences and through phone contact.
6. Identify barriers to participation by parents/guardians who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.

7. Provide parents with frequent reports on their children's progress:
 - a. District Progress Reports
 - b. Progress will be reported as necessary by phone, mail, or e-mail.
 - c. North Salem Elementary parent/teacher conferences will be held during the month of October.

8. Involve parents/guardians in the activities of schools served under Title I.

North Salem Elementary shall adopt and distribute the parent/guardian involvement plan, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parent/guardian involvement.

The Title I Coordinator, Dr. Patricia Maloney, shall ensure that the district's Title I parent/guardian involvement plan and programs comply with the requirements of federal law.

The building principal, Mr. Young and/or Title I staff, Mrs. Smith shall provide to parents/guardians of students participating in the Title I programs the following:

1. Explanation of the reasons supporting a child's selection for the program.
 - a. Benchmark Assessments, Guided Reading Levels, Core Multiple Measures Assessments
 - b. Teacher recommendation for grades K through 5th.

2. Set of objectives to be addressed.

3. Description of the services to be provided.

The Title I Coordinator shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent/guardian comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.

Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss a child's progress.

Parents/guardians may be given guidance as to how they can assist at home in the education of their children.

School-Parent Compact

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parent Compact. The Compact should outline the manner in which parents/guardians; school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meeting the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance,

homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.

3. Address the importance of parent/guardian- teacher communication on an ongoing basis through, at a minimum, parent/guardian-teacher conferences, frequent reports to parents, and reasonable access to staff.