

Leib Title I Parent and Family Engagement Plan

Leib Elementary professionals recognize that parent/guardian involvement contributes to the academic standards of students participating in the Title I programs. The administration and faculty of Leib Elementary view the education of students as a cooperative effort among the school, parents and community.

Leib Elementary professionals will:

1. Involve parents and guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
3. Develop activities that promote the school's and parents'/guardians' capacity for strong parent/guardian involvement:
 - a. Title one parent/guardian orientation to be held in October (virtual if necessary)
 - i. Parent resource materials to be distributed in the spring
 - b. Inform families of programs and opportunities to participate:
 - i. Quarterly newsletter
 - ii. End of year survey
 - c. Maintain communication with families:
 - i. Qualification letter
 - ii. Orientation fall and spring family nights (make and take in Spring)
 - iii. Academic Progress
 1. Students will start graphing their progress monitoring data points
 2. Try uploading pictures of the graphs into Seesaw and Schoology
 - d. Coordinate and integrate parental/guardian involvement strategies with appropriate programs as provided by law.

- e. Involve parents/guardians in an annual evaluation of the content and effectiveness of the plan in improving the academic quality of schools served under Title I.
 - f. Title I Parent Survey will be sent home in the spring to solicit parental input and suggestions.
 - g. Title I teacher contact at parent/teacher conferences and through e-mail or phone contact.
4. Identify barriers to participation by parents/guardians who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
 5. Provide parents with frequent reports on their children's progress:
 - * District progress reports
 - * Progress will be reported as necessary by phone, mail, or E-Mail.
 - * Leib Elementary parent/teacher conferences will be held during the month of October.
 6. Involve parents/guardians in the activities of schools served under Title I.
 7. Provide instructional strategies for families to use at home (distributed in the fall and spring).

Leib Elementary shall distribute the parent/guardian involvement plan, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parent guardian involvement.

Title I Coordinator shall ensure that the district's Title I parent/guardian involvement plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs the following:

1. Explanation of the reasons supporting a child's selection for the program:
 - a. Exact Path, Acadience, Phonological Awareness Screening Test (Grades 1-2), CORE Multiple Measures (Grades 3-5), and PSSA
 - b. Teacher input

- c. A variety of data points will be used to determine the qualifications of Title I.
- d. Qualifications can change throughout the year based on data points.
- e. Data used for qualification will be selected by administration.
- f. Qualification criteria will be consistent across the district.

The Title I Coordinator shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent/guardian meetings, including parent conferences, shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Assistance in understanding the State's academic content standards, achievement standards, local assessment, and progress monitoring, including working with teachers to improve academic achievement.
4. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
5. Opportunities to submit parent/guardian comments about the program to the district level.

6. Leib Elementary will provide materials and training to help parents work with their children, thereby fostering parent involvement.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.

Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teacher to discuss a child's progress.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their children.

School-Parent Compact

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parent Compact. The Compact should outline the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching/screen time; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent/guardian-teacher communication on an ongoing basis through, at a minimum, parent/guardian teacher conferences, frequent reports to parents, and reasonable access to staff.