

Student:

Year of Graduation:

## DHS Senior Project

The checklist items must be submitted to your counselor by May 2 of your senior year. In addition, all seniors will submit a senior survey in May (AFTER YOUR SENIOR PROJECT IS SUBMITTED)

<b>Culminating Project Checklist (Required)</b>	<b>Career Planning Suggestions</b> <i>(Must complete 4 items – Evidence can be shown through screenshots showing completions, pictures at events listed, agendas of events, email confirmation, etc.)</i>
<p><b>Project must be submitted electronically through Senior Project Schoology page.</b></p> <p><input type="checkbox"/> Typed career plan (this must include post-high school career goals and/or interests – as part of this, you should list steps taken and to be taken to achieve your career goal(s). The career plan should be in essay format and must be one page double-spaced.</p> <p><input type="checkbox"/> Updated/Revised Resume</p> <p>Evidence of activities in right column can be screenshots of virtual visits or pictures of yourself at the college or a signature by a school/military official on the documentation log.</p> <p>Counselor emails: Mr. Smith – <a href="mailto:msmith@doversd.org">msmith@doversd.org</a> Mr. Miller – <a href="mailto:mamiller@doversd.org">mamiller@doversd.org</a> Mrs. Focht – <a href="mailto:tfocht@doversd.org">tfocht@doversd.org</a></p>	<ul style="list-style-type: none"><li><input type="checkbox"/> Letters of recommendation for college or employment.</li><li><input type="checkbox"/> Take SAT</li><li><input type="checkbox"/> Take ACT</li><li><input type="checkbox"/> Take ASVAB</li><li><input type="checkbox"/> Mock Interview/Job Interview</li><li><input type="checkbox"/> Document participation in career mentoring, internship, or shadowing.</li><li><input type="checkbox"/> Documented visit to post-secondary institution or virtual college visit.</li><li><input type="checkbox"/> Attend York College regional college fair (not available Fall 2021 in person).</li><li><input type="checkbox"/> Attend a school-sponsored field trip for any college and/or career purposes.</li><li><input type="checkbox"/> Attend career fairs and/or college fairs and/or military recruiter sessions in person or virtual (must provide evidence).</li><li><input type="checkbox"/> Attend a scheduled college visit session presented by various colleges in the guidance office – currently virtual.</li><li><input type="checkbox"/> Evidence of attendance at virtual or in-person Financial Aid Night.</li><li><input type="checkbox"/> Complete a <a href="http://www.mynextmove.org">www.mynextmove.org</a> or <a href="http://www.pacareerzone.org">www.pacareerzone.org</a> interest inventory and screenshot results and the list of jobs that match your profile. Based on these findings, this should be added to your career plan.</li><li><input type="checkbox"/> Work/volunteer in chosen career field.</li><li><input type="checkbox"/> Choose one of the Dover Academy CTE programs.</li><li><input type="checkbox"/> Complete AP Course or Dual enrollment Course.</li><li><input type="checkbox"/> Summary of discussion for potential career areas with subject teachers.</li><li><input type="checkbox"/> Participation in a guidance-approved enrichment/leadership activity.</li><li><input type="checkbox"/> Attend a YCAL career exploration program (<a href="http://www.ycal.us">www.ycal.us</a>).</li><li><input type="checkbox"/> Complete Smart Futures Activity 4 and Activity 5.</li><li><input type="checkbox"/> Research a career of interest to you. Then, submit a 1-page paper with details of your career goal, training and skills needed of career researched, what the career entails, salary range, job outlook, etc. Please cite your evidence and use at least two sources.</li></ul>