Course Title: Electronics **Board Approval Date:** May 21, 2020 **Credit / Hours:** 1

Course Description:

Students will study a range of topics related to electricity including electric theory, residential wiring, electrical safety, electronic components, and circuit building. Significant time will be given to the practical application. In addition to traditional forms of assessment, students will be assessed on their ability to complete experiments and projects successfully. At least one of the projects will be drawn, sourced, and constructed by the student.

Learning Activities / Modes of Assessment:

| Large Group Instruction | Homework Problems |
|-------------------------|---------------------|
| Guided Practice | Laboratory Reports |
| Small Group Projects | Tests and Quizzes |
| Audio/Visual Media | Teacher Observation |
| Computer Simulations | |
| Laboratory Experiments | |

Instructional Resources:

- Electronics Lab Equipment
 - (power supplies, electronic components, digital multimeters, soldering equipment, oscilloscope)
- All New Electronics Self-Teaching Guide by Harry Kybett
- Microsoft Excel or similar software

Curriculum: Dover Area School District Course: Electronics Topic: Electrical History and Safety

| Know: | Understand: | Do: |
|--|---|---|
| Know: PA 3.2.12.B What is Electricity Timeline of Electrical Discoveries Electricity in the Human Body Vocabulary: | Understand: What is Electricity? When did important electric discoveries take place? What is the effect of electricity on the human body? | Do: Define electricity Create a timeline of electric history Know the effect of electric current in the human body |
| Electric Fibrillation Milliamp | | Investigate the effect of electrical current in a hot dog. |

Curriculum: Dover Area School District Course: Physics Topic: Electric Theory

| Know: | Understand: | Do: |
|-------------------|------------------------------|---|
| PA 3.2.12.B | What is electrical charge? | Describe the nature of |
| Elementary Charge | How do charges interact with | |
| Coulomb's Law | each other? | Solve problems involving Coulomb's Law |
| Voltage | What are several charge | |
| Batteries | separation methods/devices? | Compare and contrast types of batteries |
| | What is electrical current? | |
| Current | | Create a battery and |
| Vocabulary: | | measure its voltage |
| Charge | | Define electric current |
| Voltage | | |
| Current | | |
| Resistor | | |
| Coulomb | | |
| Ampere | | |
| | | |
| Insulator | | |

Curriculum: Dover Area School District Course: Physics Topic: Ohm's Law

| Know: | Understand: | Do: |
|-------------------|------------------------------------|--------------------------------|
| PA 3.2.12.B | What causes electrical resistance? | Describe electric resistance |
| Resistors | | Solve Ohm's law problems |
| Ohm's Law | How are voltage, current and | |
| | resistance related? | Calculate power dissipated |
| Electrical Power | | by a device in a circuit |
| | How can current in a circuit | |
| Circuit Analysis | be determined from a | Solve circuits involving up to |
| | schematic? | 5 resistors in series and |
| Vocabulary: | | parallel arrangements |
| Resistance | | |
| Ohm | | Construct and measure |
| Parallel | | series and parallel |
| Series | | · |
| Power | | |
| Watt | | |
| Schematic Drawing | | |

Curriculum: Dover Area School District Course: Physics Topic: Electrical Energy

| Know: | Understand: | Do: |
|--|--|--|
| PA 3.2.12.B | What is the cost of electrical energy? | Describe electric energy |
| Electrical Energy | | Calculate the electric energy |
| Solar Power | How can a device's electrical energy consumption be | used or generated |
| Vocabulary: Energy Kilowatt-hour | determined? How many solar panels are | Describe the factors involved in sizing a PV solar array |
| Insolation Invertor Photovoltaic | needed for a typical residential home? | Create an estimate for a PV solar array installation based on a customer's electric bill |
| | What is the payback period for a solar array installation? | |

Curriculum: Dover Area School District Course: Physics Topic: Residential Electricity

| Know: | Understand: | Do: |
|---|--|--|
| PA 3.2.12.B | How does electrical energy transfer from the power plant | Describe the steps moving electric energy from a power |
| Electricity Production and Distribution | to your home? | plant to a residence |
| Residential Wiring | What safety features exist in a residential electrical | Install several typical residential wiring examples |
| Vocabulary: | system? | |
| Transmission Distribution Romex Duplex Receptacle Transformer | How are residential electrical systems installed? | |

Curriculum: Dover Area School District Course: Physics Topic: Electromagnetism

| Know: | Understand: | Do: |
|---|--|---|
| PA 3.2.12.B | What causes magnetism? | Describe the cause of |
| Magnetic Theory | How can a magnetic field be | magnetism |
| Electromagnetic Theory | visualized? | Draw magnetic field lines |
| Lorentz Force | How can current induce a magnetic field? | Describe the nature of the Lorentz Force |
| Faraday's Law | | |
| Magnetic Applications | How can a magnetic field induce current? | Describe the nature of electromagnetic induction |
| Vocabulary: Pole | How do electric motors work? | Create a DC motor |
| Domain Magnet Magnetic Field Commutator Induction | How do cathode ray tubes work? | Show how electromagnetism is used in several common devices |

Curriculum: Dover Area School District Course: Physics Topic: Capacitors

| Know: | Understand: | Do: |
|--------------------------|---------------------------|--|
| PA 3.2.12.B | What is a capacitor? | Describe how capacitors store energy |
| Capacitance | How is energy stored in a | |
| Capacitors in Circuits | capacitor? | Describe the behavior of a capacitor in a circuit |
| Transient State Equation | How can the current be | |
| | calculated in a circuit | Calculate the initial and final |
| Vocabulary: | containing a capacitor? | state of a circuit containing a |
| Capacitance | | capacitor |
| Farad | | Coloulate the transient |
| I ransient State | | |
| | | a capacitor |
| | | Measure discharge time in an RC circuit. |

Curriculum: Dover Area School District Course: Physics Topic: Inductors and Filters

| Know: | Understand: | Do: |
|-----------------------|---------------------------------------|---|
| PA 3.2.12.B | What is an inductor? | Describe the behavior of an inductor in a circuit |
| Inductance | How do inductors behave in | |
| Inductors in Circuits | circuits? | Calculate the initial and final state of a circuit containing a |
| Passive Filters | How do you "tune" a radio circuit? | capacitor |
| LC Oscillators | | Calculate the transient |
| | How can a frequency range | current in a circuit containing |
| Vocabulary: | be removed from a signal? | a capacitor |
| Inductance | | |
| Henry | | Design a passive filter to |
| Filter | | given criteria |
| Oscillator | | |
| Resonance | | Calculate the resonant |
| Low Cut | | frequency of an LC oscillator |
| High Cut | | |
| Low Pass | | |
| High Pass | | |

Curriculum: Dover Area School District Course: Physics Topic: Semiconductors

| Know: | Understand: | Do: |
|--|--|--|
| PA 3.2.12.B | What is a semiconductor? | Describe the process and purpose of semiconductor |
| Semiconductor Theory | How are semiconductors | doping |
| Diodes | | Solve a circuit that contains a |
| Transistors | What are diodes and how do they work? | diode |
| Transistor Switching | How do transistors work? | Describe the operation of an NPN transistor |
| Transistor Amplification | | |
| Vocabulary: Semiconductor Doping | How can a transistor be used as a switch? How can a transistor be used | Draw a circuit with a transistor operating as a switch |
| Diode Transistor Bias Active | as an amplifier? | Draw a circuit with a transistor operating as an amplifier |
| Saturation Beta (Hfe) Amplifier | | |
| DC Oliset | | |

Curriculum: Dover Area School District Course: Physics Topic: **Circuit Building**

| Understand: | Do: |
|----------------------------------|---|
| How can a circuit be constructed | Build five circuits from |
| model? | |
| | Find a schematic of a circuit that |
| Where can electronic | they would like to build |
| components be purchased | |
| from? | Source the electronic |
| | components for their circuit |
| How are electronic components | |
| soldered to a PCB? | Breadboard their circuit |
| | |
| What common problems exist | Solder their circuit to a PC board |
| during circuit prototyping? | |
| | Create a report summarizing the |
| | results of their circuit building |
| | project |
| | |
| | Understand: How can a circuit be constructed using a schematic diagram as a model? Where can electronic components be purchased from? How are electronic components soldered to a PCB? What common problems exist during circuit prototyping? |

| ourse Unit (Topic) eriods) | Length of Instruction (Class |
|----------------------------------|------------------------------|
| 1. Electrical History and Safety | 5 days |
| 2. Electric Theory | 8 days |
| 3. Ohm's Law | 10 days |
| 4. Electrical Energy | 5 days |
| 5. Residential Electricity | 5 days |
| 6. Electromagnetism | 10 days |
| 7. Capacitors | 5 days |
| 8. Inductors and Filters | 5 days |
| 9. Semiconductors | 7 days |
| 10. Circuit Building | 30 days |