Course Title: Anatomy & Physiology I Board Approval Date: March 17, 2020

Credit / Hours: 1

Course Description:

This course is an intensive study of the form and function of the human body from cellular through systemic organization. Anatomy & Physiology I will cover the organization of the body, tissues, integumentary system, skeletal system, muscular system, nervous system, endocrine system, and a dissection. This course will use lab exercises, projects, readings, lecture, activities, and discussions, as well as virtual activities to enhance the curriculum.

Learning Activities / Modes of Assessment:

Teacher Observation Think-Pair-Share

Online Learning Resources | Schoology

Bell Ringers (Discussion, assignments, etc)

Exit Tickets Stations
Projects Videos
Lab and Lab Reports Flip Grid

Small Group Real world applications

Whole Group iPads and Apps

Direct Instruction Quizzes
Partner Work Tests
Exams

Instructional Resources:

Textbooks

Websites

Lab materials/kits

iPad apps

State Standards

COSI

Dissection materials

Anatomy models

Schoology

Case studies

Colored pencils

Anatomy coloring book

Curriculum: Science

Course: Anatomy & Physiology I

Know:	Understand:	Do:
Biology Keystone Standards BIO.A.1.2 Describe relationships between structure and function at biological levels of organization.	Students will demonstrate that structure determines function at all levels.	BIO.A.1.2.2 Describe and interpret relationships between structure and function at various levels of biological organization (i.e., organelles, cells, tissues, organs, organ systems, and multicellular organisms).
BIO.A.2.2 Describe and interpret relationships between structure and function at various levels of biochemical organization (i.e., atoms, molecules, and macromolecules).	Students will demonstrate that structure determines function at all levels.	Explain and analyze the relationship between structure and function at the molecular, cellular and organ-system level.
BIO.A.4.2 Explain mechanisms that permit organisms to maintain biological balance between their internal and external environments.	Students will demonstrate that structure determines function at all levels.	BIO. A.4.2.1 Explain how organisms maintain homeostasis (e.g., thermoregulation, water regulation, oxygen regulation, blood glucose regulation)

National Health Science		
Standards 1.1 Human Anatomy and Physiology	Understand human anatomy, physiology, and common diseases and disorders.	1.11 Identify basic levels of organization of the human body.
		1.12 Identify body planes, directional terms, cavities, and quadrants.
		1.13 Analyze basic structures and functions of human body systems (skeletal, muscular, integumentary, nervous, special senses, endocrine).
1.2 Diseases and Disorders	Understand human anatomy, physiology, and common diseases and disorders.	1.21 Describe common diseases and disorders of each body system

Pacing Guide

Course: Anatomy & Physiology I		
Course Unit (Topic)	Length of Instruction (Class Periods)	
Introduction to Human Anatomy & Physiology	9 days	
Tissues	9 days	
Integumentary System	10 days	
Skeletal System	22 days	
Muscular system	11 days	
Midterm exam	2 days	
Nervous system	15 days	
Endocrine system	5 days	
Dissection	5 days	
Final exam	2 days	