Course Title: Algebra II
Board Approval Date: January 17, 2019
Credit / Hours: 1.0

## Course Description:

Students will review and extend previous algebraic and geometric concepts. Topics explored in this course will be investigated at a deeper, more conceptual level, and will consist of linear functions and systems, quadratic equations, quadratic functions and their applications, rational expressions and equations, radical expressions and equations, polynomial functions and factoring, exponential functions, logarithms, and complex numbers. Honors Algebra II also covers the topics of matrices, conics, parametric equations, and arithmetic and geometric sequences and series.

## Learning Activities / Modes of Assessment:

| Pre-Test | Stations |
| :--- | :--- |
| Teacher Observation | Scavenger Hunts |
| Kahoot, Quizizz and Quizlet | Nearpod |
| Notability | Edpuzzles |
| Bell Ringers | Flipgrid |
| Exit Tickets | SAT practice |
| Collaborative Projects | Math Libs |
| Small Group | Task Cards |
| Whole Group | Schoology Assignments |
| Partner Work | Error Analysis |
| Whiteboard Practice | Self-checking with answer key |
| Review Games | Word Problems- real world |
| Desmos Activities | application |
| GeoGebra | Quizzes |
| Think-Pair-Share | Unit Tests and Final |
|  |  |

## Instructional Resources:

| Desmos | Teacher created resources |
| :--- | :--- |
| SAS | Kuta Software |
| Online Practice Tools | Instructional Multimedia Tools |
| Khan Academy | Graphing Calculator Activities |
| Teachers Pay Teachers |  |

Curriculum: Algebra II
Course: Algebra II

| Know: | Understand: | Do: |
| :---: | :---: | :---: |
| Unit 1: Linear Representation and Inequalities | Unit 1 | Unit 1 |
|  |  |  |
|  | Apply properties of Real Numbers | A1.1.2.1.1 Write, solve, and/or apply a linear equation |
| A1.1.1.3 Use exponents, roots, and/or absolute values to solve problems. |  | (including problem |
|  | Evaluate and simplify algebraic expressions | situations). |
|  |  | A1.1.2.1.2 Use and/or identify |
| A1.1.1.5 Simplify expressions involving polynomials. | Solve linear equations | an algebraic property to justify any step in an |
|  | Rewrite formulas and | equation-solving process. |
|  | equations | Note: Linear equations only. |
| A1.1.2.1 Write, solve, and/or graph linear equations using various methods. |  |  |
|  | Use problem solving strategies and model | A1.1.2.1.3 Interpret solutions to problems in the context of the problem situation. Note: |
|  | Solve linear inequalities |  |
|  | Solve absolute value equations and inequalities | A1.1.1.3.1 Simplify/evaluate expressions involving |
|  |  | properties/laws of exponents, roots, and/or absolute values |
|  |  | to solve problems. |
|  |  | Note: Exponents shout be integers from -10 to 10. |
|  |  | A1.1.1.5.3 Simplify/reduce a rational algebraic expression. |
| Unit 2: Linear Relations/Functions/Syste ms of Linear Equations \& Inequalities | Unit 2: | Unit 2: |
|  |  |  |
|  | Relations and function | A1.1.2.2.1 Write and/or solve a system of linear equations |
|  | Find slope and rate of change | (including problem situations) |
| A1.1.2.1 Write, solve, and/or graph linear equations using various methods. | Graph equations of lines | using graphing, substitution, and/or elimination |
|  | Graph equations of lines | and/or elimination. |
|  | Write equations of lines | A1.1.2.2.2 Interpret solutions |


| A1.1.2.2 Write, solve, and/or <br> graph systems of linear <br> equations using various <br> methods. | Direct variation <br> Scatter plots and lines of best <br> fit | to problems in the context of <br> the problem situation. |
| :--- | :--- | :--- |
| A1.1.3.1 Write, solve, and/or <br> graph linear inequalities using <br> various methods. | Absolute value functions and <br> transformations | compound inequalities and/or <br> graph their solutions sets on <br> a number line. |
| A1.1.3.2 Write, solve, and/or <br> graph systems of linear <br> inequalities using various <br> inequalities. | Graph linear inequalities in <br> two variables | A1.1.3.2.1 Write and/solve a <br> system of linear inequalities <br> graphing |
| A2.2.1.1 Analyze and/or use systems by <br> patterns or relations. | Solve linear systems <br> algebraically |  |
| A2.2.3.1 Analyze and/or <br> interpret data on a scatter <br> plot and/or use a scatter plot <br> to make predictions. | Graph systems of linear <br> inequalities | A1.1..3.2.2 Interpret solutions <br> to problems in the context of <br> the problem situation. |
| Solve system of linear |  |  |
| equations in three variables |  |  |$\quad$| A2.2.1.1.2 Identify and/or |
| :--- |
| extend a pattern. |
| A2.2.1.1.3 Determine the |
| domain, range, or inverse of |
| a relation. |


| non-linear equations using various methods. | Graph quadratic functions in vertex or intercept form | quadratic equations (including factoring and using the Quadratic Formula). |
| :---: | :---: | :---: |
| A2.2.2.1 Create, interpret, and/or use polynomial, exponential, and/or logarithmic functions and their equations, graphs, or tables. | Quadratic formula |  |
|  | Complete the square | and/or use the equation, graph, or table of a |
|  | Quadratic functions and models | polynomial function (including quadratics). |
|  | Factor by GCF/Factor by Grouping/Factor Sum/Perfect Squares/ Sum and Differences of Cubes |  |
| Unit 4: Polynomials and Polynomial Functions | Unit 4: | Unit 4: |
|  | Use properties of exponents | A2.1.2.1.2 Simplify/evaluate |
| A2.1.2.1 Use exponents, roots, and/or absolute values to represent equivalent forms or to solve problems. | Evaluate and graph polynomial functions | and negative exponents and/or roots (may contain all types of real |
|  | Add, subtract and multiply polynomials | numbers-exponents should not exceed power of 10) |
| A2.1.2.2 Simplify expressions involving polynomials. | polynomials | not exceed power of 10) |
|  | Factor and solve polynomials equations | A2.1.2.1.3 Simplify/evaluate expressions involving |
| A2.2.2.2 Describe and/or determine families of functions. | Apply the remainder and factor theorems | multiplying with exponents, powers of powers, and powers of products. |
|  | Find rational zeros | A.2.1.2.2.2 Simplify rational algebraic expressions. |
|  | Apply the fundamental theorem of algebra | A2.2.2.2.1 Identify of describe the effect of changing |
|  | Write polynomial functions and models | parameters within a family of functions. |
| Unit 5: Rational Exponents/Radical Functions/Rational Functions | Unit 5: | Unit 5: |
|  | Evaluate nth roots and use rational exponents | A2.1.2.1.1 Use exponential expressions to represent rational numbers. |

A2.1.2.1 Use exponents, roots, and/or absolute values to represent equivalent forms or to solve problems.

A2.1.1.1 Represent and/or use imaginary numbers in equivalent forms.

A2.1.1.2 Apply the order of operations in computation and in problem-solving situations.

A2.1.3.1 Solve equations involving rational and/or radical expressions.

A2.1.3.1 Write and/or solve non-linear equations using various methods.

A2.1.3.2 Describe and/or determine change.

## Unit 6: Exponential and Logarithmic Functions

A2.1.2.1 Use exponents, roots, and/or absolute values to represent equivalent forms or to solve problems.

A2.1.3.1 Write and/or solve non-linear equations using various methods.

A2.2.1.1 Analyze and/or use patterns or relations.

A2.2.2.1 Create, interpret, and/or use polynomial, exponential, and/or logarithmic functions and their equations, graphs, or tables.

Apply properties of rational exponents

Perform function operations and composition

Use inverse functions
Graph square root and cube root functions

Solving radical equations
Multiply and divide rational expressions

Add/subtract rational expressions

Solve rational equations

Unit 6:
Exponential Growth and Decay

Exponential Functions
Write/Solve Logarithmic
Form/Exponential Form
Properties of Logarithmic Functions

Applications of Common Logarithms

The Natural Base, e
Solving Equations and Modeling

A2.1.1.1.1 Simplify/Write square roots in terms of $i$.

A2.1.1.1.2 Simplify/evaluate expression involving powers.

A2.1.1.2.1 Add and subtract complex numbers.

A2.1.1.2.2 Multiply and divide complex numbers.

A2.1.3.1.2 Solve equations involving rational and/or radical expressions.

A2.1.3.2.1 Determine how a change in one variable relates to a change in a second variable.

A2.1.3.2.2 Use algebraic processes to solve a formula for a given variable.

## Unit 6:

A2.1.2.1.4 Simplify or evaluate expressions involving logarithms and exponents.

A2.1.3.1.3 Write and/or solve a simple exponential or logarithmic equation.

A2.1.3.1.4 Write, solve, and/or apply linear or exponential growth or decay.

A2.2.1.1.4 Identify and/or determine the characteristics of an exponential, quadratic, or polynomial function.

A2.2.2.1.2 Create, interpret,
$\left.\begin{array}{|l|l|l|}\hline & & \begin{array}{l}\text { and/or use the equation, } \\ \text { graph, or table of an } \\ \text { exponential or logarithmic } \\ \text { function (including common } \\ \text { and natural logarithms) }\end{array} \\ \text { A2.2.2.1.3 Determine, use, } \\ \text { and/or interpret minimum and } \\ \text { maximum values over a } \\ \text { specified interval or a graph } \\ \text { of a polynomial, exponential, } \\ \text { or logarithmic fuction. } \\ \text { A2.2.2.1.4 Translate a } \\ \text { polynomial, exponential, of } \\ \text { logarithmic function from one } \\ \text { representation of a function to } \\ \text { another (graph, table, and } \\ \text { equation). }\end{array}\right\}$

## Algebra II Pacing Guide

| Course: Algebra II |  |
| :--- | :---: |
| Course Unit (Topic) | Length of Instruction (Class |
| Periods) |  |
| Unit 1: Linear Representation and Inequalities | 10 days |
| Unit 2: Linear Relations/Functions/Systems of Linear Equations and Inequalities | 12 days |
| Unit 3: Factoring and Quadratics | 17 days |
| Unit 4: Polynomials and Polynomial Functions | 13 days |
| Unit 5: Rational Exponents/Rational Functions/Radical Functions | 20 days |
| Unit 6: Exponential and Logarithmic Functions | 10 days |
| Unit 7: Probability | 4 days |
| TOTAL DAYS | $\mathbf{8 3}$ DAYS |
| Note 4 days are left for the Mid-Term Review/Test and Final Review/Test |  |

