



Dover Area School District Curriculum K-U-D  
Library- Kindergarten

Subject	Standards	Know	Understand	Do
Introduction and Orientation	AASL	Procedures	Become familiar with the procedures of the Library	Follow proper check out and return procedures
	21st Century Themes and Skills			Demonstrate good habits when handling print materials
	9.2.4.A.2 Identify various life roles and civic and work- related activities in the school, home, and community	Organization of the library	Understand the organization of the Library	Identify Librarian; Locate area(s) where easy fiction books are found - picture books, easy books,
	9.1.4.G.1 Describe how valuable items might be damaged or lost and ways to protect them	Proper care of a book	Understand the proper care of a book.	Demonstrate good habits when handling print materials
Reading and Listening Comprehension	AASL	Reading for pleasure or information	Understand that reading for pleasure or information has lifelong applications	Demonstrate self selection of library books
	I.C.1 Interacting with content presented by others III.D.1 Actively contributing to group discussions V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance			Elements of literature
	ISTE	Personal growth through reading	Understand that literature can influence personal growth and development	
	1.1d Students understand the fundamental concepts of technology operations	Use of resources	Understand that there are various book resources available online	Demonstrate comprehension of stories
	AASL			Access and use various online book sources



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Parts of a Book and Use of Resources	I.C.1 Interacting with content presented by others III.D.1 Actively contributing to group discussions V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance	Informational texts	Reading for information has lifelong applications	Locate picture books, easy readers, holiday stories, fairy tales
	<b>ISTE</b>	Informational analysis	Information from various resources must be analyzed and applied appropriately	Listen to stories presented in a variety of formats : oral storytelling, print, electronic and video
	1.1d Students understand the fundamental concepts of technology operations	Text Features	Books contain various formats, presentations, parts and each serves a purpose and/or conveys information	Locate title and author on the front cover; identify the basic parts of a book - cover, front and back pages, illustrations, spine, title page
		Use of resources	Understand that there are various book resources available online	Access and use various online book sources
Media Enrichment, Book Selection and Literature Appreciation	<b>AASL</b>	Personal reading choices	Reading for pleasure or information has lifelong applications	Demonstrate self selection of books
	IV.A. 1 Determining the need to gather information IV.A.2 Identifying possible sources of information III.D.1 Actively contributing to group discussions III.D.2 Recognizing learning as a social responsibility			
	<b>ISTE</b>	Elements of literature	Understand the elements of literature	Identify the roles of an author and an illustrator
	1.1d Students understand the fundamental concepts of technology operations	Personal Growth	Understand that literature can influence personal growth	Recognize that some nonfiction books are written about real people's lives - biographies Apply knowledge that print conveys a message. Recognize that information in books can be about real things or made up things
	Reading Development	Understand that literature can influence reading development	Use pictures/illustrations as clues to events in the story Participate in choral speaking and echo reading of short poems, rhymes, stories with repeated pattern Tell events in story which happened in beginning, middle and end	
	<b>AASL</b>	Site Selection	Different kinds of sites to have different purposes	Recognize websites that are good for them to visit
I.A.1 Formulating questions about personal interest or curricular topic I.A.2 Recalling prior and background knowledge as context for new meaning				



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<b>Digital Citizenship and Technology Skills</b>	<b>ISTE</b>	Safety	Making safe choices online has lifelong applications	Compare safety online with safety in the real work
	1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources			Explain rules for traveling safely on the internet
		Source Analysis	Information from various sources must be analyzed and applied appropriately	Demonstrate ways to be safe online
		Site Information	Sites contain various pieces of information	Demonstrate ways to appropriately use technology
				Identify apps and programs they can use
				Identify and explore different features of a website