

Dover Area School District Curriculum K-U-D Third Grade Library

Introduction and Information and deepend understandings III.2.1 Developing new understandings III.2.2 Developing new understanding new understanding III.2.2 Developing new understandings III.2.2 Developing new understanding new understanding III.2.2 Developing new understanding new understanding new understanding new understanding new understanding III.2.2 Developing new understanding new understanding III.2.2 Developing new understanding new u	Subject	Standards	Know	Understand	Do
Introduction and Information Indextinating by substrating by substrat	Introduction and Information				Identify Librarian and book location
Reading and Listening Comprehension 		and deepen understanding III.A.2 Developing new understandings through engagement in a learning group III.D.1 Actively contributing to group discussions III.D.2 Recognizing learning as a social			Demonstrate acceptable behavior
Image: Conception of the control with the second of the control with the sec			Book Care		Demonstrate good habits when handling print materials
CRP1 Act as a responsible and contributing appropriate academic and technical skills organization Indextand the organization of the library and how the materials are connected to Folietti Destiny. Cacate area(s) where: easy field to books are found field to and notifiction are found infiction are found field to perform and second sequence of events in sequence or contributing to group discussions VA.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes (RP4 Action and hostific to real for a variety of purposes and write and create for a variety of purposes (RP4 Action and predict story contributing to group discussions VA.1 Reading widely and electively and with reason Reading for pleasure or information has lifted applications Each greater of literature has unique elements Literature can influence personal growth and applications Each greater of literature for a unively Literature can influence personal growth and evelopment Reading for pleasure or information has lifted applications Each greater of literature for information provided Literature can influence personal growth and evelopment Reading for pleasure or information provided and wite asson Reading and Listening Comprehension ISTE Literature can influence personal growth and evelopment Reading for pleasure or information provided Literature can influence personal growth and evelopment Reading for pleasure or information provided Literature can influence personal growth and evelopment Reading for pleasure or information provided Literature can influence personal growth and evelopment Reading for pleasure or information provided Literature can influence personal growth and evelopment					Follow proper check out and return procedures
citizen CRP2 Apply appropriate academica al technical skills how the materials are connected to Folder Destiny Contrast of the casy function books are found incluin and nonficion are found Readility where easy function books are found incluin and nonficion are found ILC1 Interacting with content presented by others ILC1 Interacting with content presented by others Name Readility where easy function books are found incluin VA.I Reading wide your easy function for a story ILC1 Reading wide your easy for a story ILC1 Interacting of a story VA.I Reading wide your easy for a variety of purposes VCI Reading for pleasure or information has lifelong interest or curricular relevance Reading for pleasure or information has lifelong applications Reading for pleasure or information and predict story content I.1 d Students understand the fundamental concepts of technology operations Ements of a work of Fiction Reading for pleasure or information read or told Paraphrase information read or told Paraphra		Career Ready Practices			Follow proper place holder usage
Reading and Listening Comprehension ILC1 Interacting with content presented by others information and predict story others information and predict story others information and predict story other information and predict story other and predict story other information and		citizen CRP2 Apply	Organization	how the materials are connected to Follett	
enders IID.1 Actively story lensing or pleasures story N.1 Reading widely and deeply in multiple purposes VC.1 reading and leters for a variety of personal interest or curricular relevance lensing or pleasure or information has liftle pain information and predict story content Reading and Listening Comprehension INTE lements of a work of Fiction lements of a work of Fiction I.1d Students understand the fundamental concepts of technology operations elements of a work of Fiction lements of a work of Fiction reaction and nonfiction selections I.1d Students understand the fundamental concepts of technology operations elements of a work of Fiction reaction in literature reaction and nonfiction read in nonfiction I.1d Students understand the fundamental concepts of technology operations elements of a work of Fiction reaction in literature reaction in literature I.1d Students understand the fundamental concepts of technology operations elements of a work of Fiction reaction in literature reaction in literature I.1d Students understand the fundamental to fundamental fundamental to fundamental to fundamental		AASL		applications Each genre of literature has unique elements Literature can influence personal growth and	Retell story events in sequence
VAI Reading widely and deeply in multiple formats and wite and create for a variety of purposes VAI Reading widely and deeply in multiple formats and wite and create for a variety of Expressing curiscity about a topic of personal interest or curicular relevance Interpret illustrations to gain information and predict story content Reading and Listening Comprehension ISTE Reading for pleasure or information has lifelon applications Reading for pleasure or information has lifelon applications Predict events or outcomes in a story I.1d Students understand the fundamental concepts of technology operations Emerents of a work of Fiction Reading for pleasure or information has lifelon applications Predict events or outcomes in a story I.1d Students understand the fundamental concepts of technology operations Emerents of a work of Fiction Reading for pleasure or information and predict story Market Predict Predit Predit Predict Predict Predict Predict Predit Predic		others III.D.1 Actively			•
Reading and Listening Comprehension Interpret influstrations to gain information and predict story Reading and Listening Comprehension ISTE I.1d Students and write nate create for a variety of personal interest or curricular relevance Reading for pleasure or information has lifetony I.1d Students and store dependencies CRP4 Communicate clearly and effectively and with reason I.1d Students understand the fundamental concepts of technology operations Istements of a work of Fiction I.1d Students and write and create for a variety of personal interest of technology operations Istements of a work of Fiction Interpret Hubbra And Predict story Predict events or outcomes in a story Create meeting Comprehension Istements of a work of Fiction I.1d Students and the fundamental concepts of technology operations Predict events or outcomes in a story Reading and Listening Comprehension Istements of a work of Fiction Reading for pleasure or information has lifetony I.1d Students and the fundamental concepts of technology operations Predict events or outcomes in a story Reading and Listening Comprehension Istements of a work of Fiction Predict events or outcomes in a story I.1d Students and the fundamental concepts of technology operations Predict events or outcomes in a story Reading and Listening Comprehension Istements of a					Identify characters, setting and plot of a story
Reading and Listening Comprehension Carcer Ready Practices Reading for pleasure or information has lifely and with reason Answer questions about faction and nonfiction selections Ind Students understand the fundamental concepts of technology operations Iements of a work of Fiction Reading for pleasure or information has lifely and with reason Predict events or outcomes in a story Ind Students understand the fundamental concepts of technology operations Iements of a work of Fiction Reading for pleasure or information has lifely and with reason Predict events or outcomes in a story Ind Students understand the fundamental concepts of technology operations Iements of a work of Fiction Predictions Predict events or outcomes in a story Indext predictions Indext predictions Indext predictions Indext predictions Prediction and nonfiction Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext predictions Indext prediction and nonfiction Indext predictions Indext predictions Indext predictions Indext prediction and prediction and prediction and prediction Indext prediction and prediction and		formats and write and create for a variety of purposes V.C.1			
Reading and Listening Comprehension ISTE Reading for pleasure or information has lifely applications Predict events or outcomes in a story 1.1d Students understand the fundamental concepts of technology operations Indextop information previded Predict events or outcomes in a story Reading and Listening Comprehension Indextop information definition Reading for pleasure or information has lifely applications Predict events or outcomes in a story Indextop information read or told Indextop information read or told Predict events or outcomes in a story Indextop information read or told Predict events or outcomes in a story Predict events or outcomes in a story Indextop information read or told Predict events or outcomes in a story Predict events or outcomes in a story Indextop information read or told Predict events or outcomes in a story Predict events or outcomes in a story Indextop information read or told Predict events or outcomes in a story Prediction Indextop information read or told Prediction Prediction Indextop information read or told Prediction Prediction Indextop information provided Prediction Prediction Indextop information read or information previded Prediction Prediction Indextop infor		interest or curricular relevance			Answer questions about fiction and nonfiction selections
Reading and Listening Comprehension ISTE Pedict events or outcomes in a story 1.1d Students understand the fundamental concepts of technology operations Iements of a work of Fiction Reading for pleasure or information has lifelong applications 1.1d Students understand the fundamental concepts of technology operations Iements of a work of Fiction Reading for pleasure or information has lifelong applications Pedict events or outcomes in a story Explain the main idea, or problem and solution, of a story Answer questions about information read or told Paraphrase information read in nonfiction Image: Start S		•			
Reading and Listening Comprehension ISTE Elements of a work of Fiction Fach genre of literature has unique elements Literature can influence personal growth and development Predict events or outcomes in a story 1.1d Students understand the fundamental concepts of technology operations Fach genre of literature can influence personal growth and development Fach genre of literature can influence personal growth and development Fach genre of literature can influence personal growth and sections Fach me main idea, or problem and solution, of a story Answer questions about information read to told Paraphrase information read in nonfiction selections Intervention Fach genre of literature can influence personal growth and development Fach genre of literature can influence personal growth and paraphrase information read usofficion and nonfiction selections Intervention Fach genre of literature can influence personal growth and personal growth and personal personal personal growth and personal personal pe					
concepts of technology operations development Answer questions about information read or told Paraphrase information read in nonfiction Explain the purpose for reading fiction and nonfiction selections Identify main ideas for information provided Compare and contrast settings, characters and events Compare and contrast fiction and nonfiction literature on the same subject Compare and contrast fiction and nonfiction Explain the purpose for reading fiction and nonfiction Locate performance Compare and contrast fiction and nonfiction literature on the same subject Locate performance	Reading and Listening Comprehension				
Answer questions about information read of fold Paraphrase information read in nonfiction Exception and nonfiction Exception and contrast settings, characters and events Compare and contrast fiction and nonfiction literature on the same subject Locate ponfiction books					• • • • • •
Explain the purpose for reading fiction and nonfiction selections Identify main ideas for information provided Compare and contrast settings, characters and events Compare and contrast fiction and nonfiction literature on the same subject		concepts of technology operations			
selections I dentify main ideas for information provided Compare and contrast settings, characters and events Compare and contrast fiction and nonfiction literature on the same subject I ocerta penfiction books					
Compare and contrast settings, characters and events Compare and contrast fiction and nonfiction literature on the same subject					selections
Compare and contrast fiction and nonfiction literature on the same subject					Identify main ideas for information provided
the same subject					Compare and contrast settings, characters and events
AASL Locate nonfiction books					
AASL Locate nonfiction books					
		AASL			Locate nonfiction books

	I.C.1 Interacting with content presented by others V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance		Reading for information has lifelong	Identify the basic parts of a book - cover, front and back pages, illustrations, spine, title page
	Career Ready Practices	Elements of Nonfiction Text	applications Information from various resources must be analyzed and applied appropriately Books contain various formats, presentations, parts and each serves a purpose and/or conveys information	Locate title and author on the front cover
Parts of a Book and Use of Resources	CRP 2 Apply appropriate academic and technical skills			Locate and use tables of contents, glossary, index
	ISTE			
	1.1d Students understand the fundamental concepts of technology operations			Listen to stories presented in a variety of formats: oral storytelling, print, electronic and video
				Recognize that nonfiction books are arranged by subject areas
				Compare and contrast fiction and nonfiction literature on
				the same subject
	AASL			Biography, fairy tales
	III. D.1 Actively contributing to group discussions III. D.2 Recognizing learning as a social responsibility IV.A. 2 Identifying possible sources of information		Reading for pleasure or information has lifelong applications Understand the elements of literature Understand that literature can influence personal growth and development	Identify the roles of an author and an illustrator
	Career Ready Practices			Experience works of some well-known children's authors
	CRP2 Apply appropriate academic and technical skills			Obtain information from various types of literature which include the following: fiction, nonfiction,
	ISTE			Listen to a variety of stories and poems
Media Enrichment, Book Selection and	1.1d Students understand the fundamental concepts of technology operations			
Literature Appreciation				Use pictures/illustrations as clues to events in the story
				Tell events in story which happened in beginning, middle and end
				Recognize a fairy tale/fable/tall tale when one is read aloud
				Recognize that some nonfiction books are written about real people's lives
				Scan text for titles, pictures, section heading, to set purpose for reading and determine/predict if a
				Material is fiction or nonfiction
				Recognize story element: setting, characters feelings, traits, actions, main idea, problems and solutions
	AASL			
Digital Citizenship and Technology Skills	I.A.1 Formulating questions about personal interest or curricular topic I.A.2 Recalling prior and background knowledge as context for new meaning		Finding different kinds of sites and safety on them has lifelong applications	Compare safety online with safety in the real world
	anounced as context for new incaring			Explain rules for traveling safely on the internet and recognize websites that are good for them to visit
	Career Ready Practices			Demonstrate ways to be safe online
	CRP 2 Apply appropriate academic and technical skills	Analyze sources	Information from various sources must be analyzed and applied appropriately	Identify and explore different features of a website
	ISTE			Identify apps and programs they can use

	1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources	Analyze information	Sites contain various pieces of information	Demonstrate ways to use technology appropriately
Reference and Research	AASL IV.B.1 Seeking a variety of sources IV.B.4 Organizing information by priority, topic, or other systematic scheme V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.A.2 Reflecting and questioning assumptions and possible misconceptions V.A.3 Engaging in inquiry-based processes for personal growth V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance VI.B.1 Ethically using and reproducing others' work VI.B.2 Acknowledging authorship and demonstrating respect for the intellectual property of others VI.B.3 Including elements in personal- knowledge products that allow others to credit content appropriately	Becoming a lifelong learner	Reading for information has lifelong applications	Recognize nonfiction and easy nonfiction books as reference books
	citizen and employee CRP2 Apply appropriate academic and technical skills CRP7 Employ valid and reliable research strategies CRP8 Utilize critical thinking to make sense of problems and	Source analysis	Information from various sources must be analyzed and applied appropriately	Answer questions about information found in nonfiction
				books
		Text Source location	Acquisition, evaluation and use of materials should meet a specific need	Examine and use nonfiction books as a resource
				Access online databases for a variety of information purposes
	21st Century Themes and Skills			Recognize maps and globes as a resource
	9.3. ST.2 Use technology to acquire, manipulate, analyze and report data			Recognize the internet as resource to locate information
	ISTE	Electronic Source location	Information can be accessed through electronic sources Sites contain various pieces of information	Identify search engines
	1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources			Develop good search engines Demonstrate ways to use technology appropriately