



Dover Area School District Curriculum K-U-D
First Grade Library

Subject	Standards	Know	Understand	Do
Introduction and Orientation	AASL	Procedures Organization Book Care Purpose and Needs	We check out and return books so that other kids can read them.	Follow proper check out and return procedures
	III.A.1 Demonstrating their desire to broaden and deepen understanding III.D.1 Actively contributing to group discussions.			Demonstrate good habits when handling print materials
	21st Century Themes and Skills			Follow rules as indicated by librarian, check out and return books properly at the circulation desk
	9.2.4.A.2 Identify various life roles and civic and work- related activities in the school, home, and community 9.1.4.G.1 Describe how valuable items might be damaged or lost and ways to protect them			Identify Librarian; Locate area(s) where easy fiction books are found - picture books, easy books,
				Demonstrate good habits when handling print materials
				Self select appropriate books
Reading and Listening Comprehension	AASL	Personal reading choices	Reading for pleasure or information has lifelong applications	Answer questions about information read or told Make predictions about a story
	I.C.1 Interacting with content presented by others III.D.1 Actively contributing to group discussions V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance	Elements of literature	Different types of literature have different elements.	Determine the main ideas and sequence of events in a story Identify characters, setting and plot of a story Interpret illustrations to gain information and predict story content Distinguish between fact and fiction in literature
	ISTE	Personal growth through reading	Literature can influence personal growth and development	Become independent readers
	1.1d Students understand the fundamental concepts of technology operations	Use of resources	There are various book resources available online	Read and be introduced to various book sources
Parts of a Book and Use of Resources	AASL	Reading applications	Reading has lifelong applications	Demonstrate an ability to locate easy books Become independent readers
	I.C.1 Interacting with content presented by others III.D.1 Actively contributing to group discussions V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance	Resources analysis and application	Information from various resources must be analyzed and applied appropriately	Identify the basic parts of a book - cover, front and back pages, illustrations, spine, title page Locate title and author on the front cover

	<p>Career Ready Practices</p> <p>CRP 2 Apply appropriate academic and technical skills</p> <p>ISTE</p> <p>1.1d Students understand the fundamental concepts of technology operations</p>	Various formatting of books	Books contain various formats, presentations, parts and each serve a purpose and/or convey information	Listen to stories presented in a variety of formats: oral storytelling, print, electronic and video
Media Enrichment, Book Selection and Literature Appreciation	<p>AASL</p> <p>III.D.1 Actively contributing to group discussions III.D.2 Recognizing learning as a social responsibility.</p> <p>IV.A. 1 Determining the need to gather information IV.A.2 Identifying possible sources of information</p>	Reading applications	Reading has lifelong applications	Become an independent reader. Tell events in story with a beginning, middle and end
	<p>Career Ready Practices</p> <p>CRP2 Apply appropriate academic and technical skills</p> <p>ISTE</p> <p>1.1d Students understand the fundamental concepts of technology operations</p>	Elements of literature	Different types of literature have different elements.	Identify the roles of an author and an illustrator Use pictures as clues to events in the story Recognize that some nonfiction books are written about real people's lives - biographies
		Personal growth	Literature can influence personal growth and development	Apply knowledge that print conveys a message Retell information from information read by librarian Recognize that information can be about real things or made up things
Digital Citizenship and Technology Skills	<p>AASL</p> <p>I.A.1 Formulating questions about personal interest or curricular topic I.A.2 Recalling prior and background knowledge as context for new meaning</p>	Finding Sites	Understanding how to find sites that are appropriate has lifelong applications	Explain rules for traveling online and recognize websites that are good for them to visit
	<p>Career Ready Practices</p> <p>CRP 1 Act as a responsible and contributing citizen and employee CRP2 Apply appropriate academic and technical skills</p>	Safety	Online safety has lifelong applications	Compare safety online to safety in the real world
	<p>ISTE</p> <p>1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources</p>	Analyze information sources	Information from various sources must be analyzed	Identify and explore different features of a website
		Apply appropriately information sources	Information from various sources must be applied appropriately	Identify apps and programs they can use appropriately
		Site Information	Sites contain various pieces of information	Demonstrate ways to be safe online Demonstrate ways to use technology appropriately