



**Dover Area School District Curriculum K-U-D
Fifth Grade**

Subject	Standards	Know	Understand	Do
Introduction and Orientation	AASL	Organization of the library	Understand the organization of the library	Identify Librarian
	3A.1 Demonstrating their desire to broaden and deepen understanding 3A.2 Developing new understandings through engagement in a learning group 3D.1 Actively contributing to group discussions			Follow proper check out and return procedures Follow proper place holder usage Demonstrate acceptable behavior Follow rules cited by librarian
	Career Ready Practices			Check out and return books properly at the circulation desk Demonstrate good habits when handling print materials Demonstrate good habits when handling computers, printers, keyboards, etc
	21st Century Themes and Skills	Dewey Decimal System and nonfiction	Understand the Dewey Decimal System provides a framework for the organization of nonfiction	Locate the areas where fiction and nonfiction are found Identify the location of biography books Identify biographies as a type of nonfiction
	9.1.A.G.1 Describe how valuable items might be damaged or lost and ways to protect 9.1.4.E2 Explain the roles of philanthropy, volunteer service, and charitable contributions, and analyze their impact on community development and quality of living. 9.2.4.A.1 Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals 9.24.A.2 Identify various life roles and civic and work-related activities in the school, home, and community 9.3.ST.2 Use technology to acquire, manipulate, analyze and report data	Library organization in relation to the library program	Understand the organization of the library and how the materials are connected to Follett Destiny	Utilize Follett Destiny to search for and locate books
	Reading and Listening Comprehension	AASL	Elements of Literature	Understand the elements of literature
1C.I Interacting with content presented by others 3D.1 Actively contributing to group discussions 5A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes		Answer questions about fiction and nonfiction selections		
Career Ready Practices		Reading for personal growth	Understand that literature can influence personal growth and development	Paraphrase information read in nonfiction
CRP2 Apply appropriate academic and technical skills CRP4 Communicate clearly and effectively and with reason		Reading for lifelong learning	Understand that reading for pleasure or information has lifelong applications	Book selection and checkout as a personal choice.
ISTE				1d Students understand the fundamental concepts of technology operations

Parts of a Book and Use of Resources	AASL	Information analysis and application	Understand that information from various resources must be analyzed and applied appropriately	Identify the extended parts of a book
	1C.1 Interacting with content presented by others 3D.1 Actively contributing to group discussions 5A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes 5C.1 Expressing curiosity about a topic of personal interest or curricular relevance			Listen to stories presented in a variety of formats: oral storytelling, print, electronic and video
	Career Ready Practices	Parts of a book	Books contain various formats, presentations, parts and each serves a purpose and/or conveys information	Recognize that nonfiction books are arranged by subject areas
	CRP 2 Apply appropriate academic and technical skills			Demonstrate knowledge of the alphabetical arrangement of fiction titles by author's last name
	ISTE	Informational reading choices	Understand that reading for information has lifelong applications	Locate an item in the library by using its call number
1d Students understand the fundamental concepts of technology operations	Identify nonfiction books by Dewey subject area			
				Use Follet Destiny to identify the call number, author, title, publisher, copyright date and number of pages
Media Enrichment, Book Selection and Literature Appreciation	AASL	Book selection	Understand that reading for pleasure or information has lifelong applications	Choose appropriate informational or pleasure reading materials
	4A.2 Identifying possible sources of information 4B.1 Collecting information representing diverse perspectives 4B.1 Collecting information representing diverse perspectives 3D.1 Actively contributing to group discussions 3D.2 Recognizing learning as a social responsibility			
	Career Ready Practices	Literary elements	Understand the elements of literature	Use the elements of a book in selecting reading choices
	CRP2 Apply appropriate academic and technical skills			
	21st Century Themes and Skills	Literature appreciation	Understand that literature can influence personal growth and development	Show growth in their choices of literature
9.2.4.A.1 Identify reasons why people work different types of work, and how work can help a person achieve personal and professional goals 9.2.4.A.2 Identify various life roles and civic and work-related activities in the school, home, and community				
ISTE				
	AASL			Demonstrate ways to be safe online

Digital Citizenship and Technology Skills	1A.1 Formulating questions about personal interest or curricular topic 1A.1 Formulating questions about personal interest or curricular topic	Online site selection and safety	Understand how to find different kinds of sites and safety on them has lifelong applications	Explain rules for traveling safely on the internet and recognize websites that are good for them to visit			
	Career Ready Practices			Compare safety online with safety in the real world			
	CRP 2 Apply appropriate academic and technical skills	Site analysis and application	Understand that information from various sources must be analyzed and applied appropriately Understand that sites contain various pieces of information	Identify and explore different features of a website			
	ISTE			Demonstrate ways to use technology appropriately Identify different online features			
1d Students understand the fundamental concepts of technology operations 3a Students plan and employ strategies to locate information and other resources	Identify appropriate apps and programs to use Explore different features of a website						
Reference and Research	AASL	Informational reading choices	Understand that reading for information has lifelong applications	Appropriate online reading choices			
	4B.1 Seeking a variety of sources 4B.4 Organizing information by priority, topic, or other systematic scheme 5A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes 5A.2 Reflecting and questioning assumptions and possible misconceptions 5A.3 Engaging in inquiry-based processes for personal growth 5C.1 Expressing curiosity about a topic of personal interest or curricular relevance 6B.1 Ethically using and reproducing others' work 6B.2 Acknowledging authorship and demonstrating respect for the intellectual property of others 6B.3 Including elements in personal-knowledge products that allow others to credit content appropriately						
	Career Ready Practices				Databases	Information from various sources must be analyzed and applied appropriately	Access online databases
	CRP1 Act as a responsible and contributing citizen and employee CRP2 Apply appropriate academic and technical skills CRP7 Employ valid and reliable research strategies CRP8 Utilize critical thinking to make sense of problems and persevere in solving them						Use databases for a variety of information purposes
	21st Century Themes and Skills	Using a search engine	Information can be accessed through electronic sources	Demonstrate good online habits			
	9.3. ST.2 Use technology to acquire, manipulate, analyze and report data			Identify and use appropriate search engines			
	ISTE			Show good search engine habits			
1d Students understand the fundamental concepts of technology operations 3a Students plan and employ strategies to locate information and other resources			Recognize the importance of expressing information in one's own words Express in own words information obtained from reference sources				

		Use of information	Acquisition, evaluation and use of materials should meet a specific need	Paraphrase information found in resources Restate information gathered from reference sources in own words Compose a bibliography of sources used for research purposes
		Accessing information	Information can be accessed through electronic sources	Formulate research questions based on a topic Identify and use text features in nonfiction/information text