



DASD Curriculum KUD  
6th Grade Library

Standards	Know	Understand	Do
<b>Big Idea - Inquire</b> <b>Learners build new knowledge by inquiring, reading, thinking critically, identifying problems, and developing strategies for solving problems</b>			
<p><b>PA ELA Standard CC.1.4.6.V</b>            Conduct short research project to answer a question, drawing on several sources and refocusing the inquiry when appropriate  <b>PA Science Standard CC.3.6.6-8.F</b>  <b>PA SS &amp; H Standard CC.8.6.6-8.F</b>            Conduct short research project to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration  <b>AASL Standard I.A.1</b>            Formulate questions about a personal interest or a curricular topic  <b>AASL Standard V.A.3</b>            Engaging in inquiry-based processes for personal growth</p>	<p>Use of Information</p>	<p>Develop a self-generated, focused research question and sub-questions about a topic</p>	<p>Conduct short research project</p>
<p><b>PA Science Standard CC.3.5.6-8.A</b>  <b>PA SS &amp; H Standard CC.8.5.6-8.A</b>            Cite specific textual evidence to support analysis of primary and secondary sources  <b>PA SS &amp; H Standard CC.8.5.6-8.I</b>            Analyze the relationship between a primary and secondary source on the same topic  <b>AASL Standard I.A.1</b>            Formulate question about a personal interest or curricular topic  <b>AASL Standard V.A.3</b>            Engaging in inquiry-based processes for personal growth</p>	<p>Locating Primary and Secondary Sources</p>	<p>Drawing evidence from primary and secondary sources and analyze the relationship between these sources</p>	<p>Use and cite specific textual evidence from primary and secondary sources</p>
<p><b>PA ELA Standard CC.1.4.6.V</b>            Conduct short research project to answer a question, drawing on several sources and refocusing the inquiry when appropriate  <b>PA Science Standard CC.3.6.6-8.F</b>  <b>PA SS &amp; H Standard CC.8.6.6-8.F</b>            Conduct short research project to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration  <b>AASL Standard I.A.2</b>            Recalling prior and background knowledge as context for new meaning  <b>AASL Standard I.B.1</b>            Using evidence to investigate questions  <b>AASL Standard IV.B.3</b>            Systematically questioning and assessing the validity and accuracy of information</p>	<p>Assessing information</p>	<p>Analyze gathered information that informs and demonstrates their learning on topic of study</p>	<p>Paraphrase information found in resources</p>
<p><b>PA ELA Standard CC.1.4.6.S</b>            Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction  <b>PA ELA Standard CC.1.4.6.V</b>            Conduct short research project to answer a question, drawing on several sources and refocusing the inquiry when appropriate  <b>PA ELA Standard CC.1.4.6.W</b>            Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources  <b>PA Science Standard CC.3.6.6-8.F</b>  <b>PA SS &amp; H Standard CC.8.6.6-8.F</b>            Conduct short research project to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration  <b>AASL Standard I.B.1</b>            Using evidence to investigate questions  <b>AASL Standard IV.B.2</b>            Collecting information representing diverse perspectives  <b>AASL Standard VI.A.3</b>            Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need</p>	<p>Utilize materials collected</p>	<p>Understand the information from various sources must be analyzed and applied appropriately</p>	<p>Restate information gathered from reference sources in own words            Compose a bibliography of sources used for research</p>



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<p><b>PA ELA Standard CC.1.5.6.F</b> Include multimedia components and visual displays in presentations to clarify information</p> <p><b>AASL Standard I.B.3</b> Generating products that illustrate learning</p> <p><b>AASL Standard VI.C.2</b> Disseminating new knowledge through means appropriate for the intended audience</p>	Presentation of information	Understand that the organization of information collected should be presented clear and concise to show knowledge acquired	Finalize research project
<b>Big Idea - Include Learners demonstrate an understanding of and commitment to inclusiveness and respect to diversity in the learning community</b>			
<p><b>PA ELA Standard CC.1.4.6.I</b> Use clear reasons and relevant evidence to support claims, using credible sources and demonstrating understanding of the topic</p> <p><b>PA Science Standard CC.3.6.6-8.G</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p><b>PA SS &amp; H Standard CC.8.6.6-8.G</b> Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts</p> <p><b>AASL Standard V.A.2</b> Reflecting and questioning assumptions and possible misconceptions</p>	Use of Information from multiple sources	Identifying alternating or opposing claims assembled from data collected from multiple sources	Identify and use textual information restated in your own voice with citations
<p><b>PA ELA Standard CC.1.2.6.D</b> Determine the author's point of view or purpose in a text and explain how it is conveyed in the text</p>	Information analysis and application	Understand that information presented by the author must be analyzed and applied appropriately	Determine author's purpose or point of view
<p><b>PA ELA Standard CC.1.4.6.S</b> Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction</p> <p><b>AASL Standard I.A.1</b> Formulate questions about a personal interest or a curricular topic</p> <p><b>AASL Standard I.B.1</b> Using evidence to investigate questions</p>	Use of information to find evidence	Understand that reading for information has lifelong applications	Identify and use texts and resources that support different perspectives
<b>Big Idea - Collaborate Learners work effectively with others to broaden perspectives and work toward common goals</b>			
<p>AASL Standard III.A.1 Demonstrating their desire to broaden and deepen understandings</p> <p>AASL Standard III.D.1 Actively contributing to group discussions</p> <p>AASL Standard III.D.3 Recognizing learning as a social responsibility</p>	Obtaining information through others	Use a variety of different communication tools and resources to connect with others to build prior knowledge and create new knowledge	Active listening
<b>Big Idea - Curate Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance</b>			



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<b>PA SS &amp; H Standard CC.8.5.6-8.I</b> Analyze the relationship between a primary and secondary sources on the same topic	Locating Primary and Secondary Sources	Drawing evidence from primary and secondary sources and analyze the relationship between these sources	Use and cite specific textual evidence from primary and secondary sources
<b>PA Science Standard CC.3.6.6-8.G</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	Use of Information from multiple sources	Identifying alternating or opposing claims assembled from data collected from multiple sources	Identify and use textual information restated in your own voice with citations
<b>PA ELA Standard CC.1.2.6.D</b> Determine an author's point of view or purpose in a text and explain how it is conveyed in the text <b>PA Science Standard CC.3.5.6-8.H</b> Draw evidence from informational texts to support analysis, reflection, and research <b>PA SS &amp; H Standard CC.8.5.6-8.H</b> Distinguish among fact, opinion, and reasoned judgment in a text <b>AASL Standard V.A.2</b> Reflecting and questioning assumptions and possible misconceptions	Information analysis and application	Understand that information presented by the author must be analyzed and applied appropriately	Determine author's purpose or point of view
<b>PA ELA Standard CC.1.4.6.I</b> Use clear reasons and relevant evidence to support claims, using credible sources demonstrating an understanding of the topic <b>PA ELA Standard CC.1.5.6.C</b> Interpret information, presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study <b>PA Science Standard CC.3.6.6-8.G</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation <b>PASS &amp; H Standard CC.8.5.6-8.G</b> Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts <b>AASL Standard II.A.2</b> Adopting a discerning stance toward points of view and opinions expressed in information resources and learning products <b>AASL Standard II.B.2</b> Evaluating a variety of perspectives during learning activities <b>AASL Standard VI.A.3</b> Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need	Use of Information from multiple sources	Identifying alternating or opposing claims assembled from data collected from multiple sources	Identify and use textual information restated in your own voice with citations
<b>PA ELA Standard CC.1.5.6.C</b> Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study <b>AASL Standard VI.A.3</b> Evaluating information for accuracy, validity, social and cultural context, and appropriateness for need <b>AASL Standard I.B.1</b> Using evidence to investigate questions <b>AASL Standard V.C.1</b> Expressing curiosity about a topic of personal interest or curricular relevance	Use of Information from multiple sources	Identifying alternating or opposing claims assembled from data collected from multiple sources	Identify and use textual information restated in your own voice with citations
<b>PA Science Standard CC.3.6.6-8.H</b> Distinguish among fact, opinion, and reasoned judgement in a text <b>PA SS &amp; H Standard CC.8.6.6-8.H</b> Draw evidence from informational texts to support analysis, reflection, and research <b>AASL Standard II.A.2</b> Adapting a discerning stance toward points of view and opinions, expressed in information resources and learning products	Information analysis and application	Understand that information presented by the author must be analyzed and applied appropriately	Determine author's purpose or point of view



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<p><b>PA ELA Standard CC.1.2.6.G</b> Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue</p> <p><b>PA SS &amp; H Standard 8.5.6-8.G</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation</p> <p><b>AASL Standard V.A.1</b> Reading widely and deeply in multiple formats and write and create for a variety of purposes</p>	Use of Information from multiple sources	Identifying alternating or opposing claims assembled from data collected from multiple sources	Identify and use textual information restated in your own voice with citations
<p><b>PA ELA Standard CC.1.4.6.S</b> Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction</p> <p><b>PA ELA Standard CC.1.4.6.W</b> Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources</p> <p><b>AASL Standard I.B.1</b> Using evidence to investigate questions</p> <p><b>AASL Standard IV.B.2</b> Systematically questioning and assessing the validity and accuracy of information</p>	Use of Information from multiple sources	Identifying alternating or opposing claims assembled from data collected from multiple sources	Identify and use textual information restated in your own voice with citations
<b>Big Idea - Explore</b>			
<b>Learners read, discover and innovate with a growth mindset developed through experience and reflection</b>			
<p><b>PA ELA Standard CCC.1.2.6.G</b> Integrate information presented in different media or formats (e.g., visually quantitatively) as well as in words to develop a coherent understanding of topic or issue</p> <p><b>AASL Standard V.A.1</b> Reading widely and deeply in multiple formats and write and create a variety of purposes</p>	Use of information to find evidence	Understand that reading for information has lifelong applications	Identify and use texts and resources that support different perspectives
<b>Big Idea - Engage</b>			
<b>Learners demonstrate safe, legal, and ethical creating and sharing knowledge products independently while engaging in a community of practice and an interconnected world</b>			
<p><b>PA Science CC.3.5.6-8.A</b> Cite specific textual evidence to support analysis of science and technical texts</p> <p><b>PA SS &amp; H CC.8.5.6-8.A</b> Cite specific textual evidence to support analysis of primary and secondary sources</p> <p><b>PA SS &amp; H CC.8.5.6-8.1</b> Analyze the relationship between a primary and secondary source on the same topic</p>	Locating Primary and Secondary Sources	Drawing evidence from primary and secondary sources and analyze the relationship between these sources	Use and cite specific textual evidence from primary and secondary sources



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<p><b>PA ELA Standard CC.1.4.6.S</b> Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction</p> <p><b>PA ELA Standard CC.1.4.6.W</b> Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources</p> <p><b>AASL Standard VI.C.1</b> Sharing information resources in accordance with modification, reuse, and remix policies</p>	Use of Information from multiple sources	Identifying alternating or opposing claims assembled from data collected from multiple sources	Identify and use textual information restated in your own voice with citations
<p><b>PA ELA Standard CC.1.4.6.U</b> Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others</p> <p><b>PA Science Standard CC.3.6.6-8.E</b> Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently</p> <p><b>PA SS &amp; H Standard CC.8.6.6-8.E</b> Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently</p> <p><b>AASL Standard III.B.1</b> Using a variety of communication tools and resources</p> <p><b>AASL Standard VI.B.1</b> Ethically using and reproducing others' work</p>	Online site selection	Understand that information from various sites must be analyzed and applied appropriately	Identify apps and programs to use in published work