Dover Area School District
Dover Area High School
July 25th 2017

STEERING COMMITTEE MEETING AGENDA

1. Visual Listening
2. Refine Guiding Principles
3. Program Introduction
GUIDING PRINCIPLES
June 28th Programming Meeting

Our school will be:

Learning Centered
- A place where we can provide unique learning opportunity for students.
- A place where technology can be used and works effectively.
- A place where learning is fostered, nurtured, created, invented, Valued!
- Spaces are epicenters of engagement.
- Designed for the 21st century technology

A community
- A place that invites the community to be integrated into the workings of academics, sports, extra curricula, etc. Safe, easy to access, sensible, proud.
- Dover Community based

Collaborative
- Student centered
- A space where all learners can learn
- A place where students and staff reach their highest potential
- A place that values excellence and demonstrates excellence in all areas.
- Provide opportunities for students to collaborate
- A collaborative hub that fosters partnerships not only among classmates but also with the community
- An environment for collaborative learning.

Our Heart
- Awesome
- A place where students, parents, staff, admin, community, etc. are truly proud to be from Dover.
  - Some students are not proud of their school, community, etc.

Sustainable
- LEED Certified building
- Fiscally maintainable
- Sustainable and innovative in both design and learning environment
- Energy efficient and cost conscious
- Environmentally friendly

Inspiring
- Not a prison
- Light, colorful and modern

Adaptable
- A place to apply real life experiences for students to prepare for the future
- Prepared for the future
- Future ready
- State of the art building to service students for 21st century learning and to be sustainable over time.
- Personalized to allow each member of the community to reach their potential
Welcoming
- A place where students feel proud and happy to be. There is no vandalism or deterioration. Students, staff take care of, and respect their environment.
- Inviting
- Engaging for all groups and students
- Welcoming and encouraging
- Dover Proud
- A place where we can collaborate with the community
- A welcoming environment open to students staff and visitors to experience
- A building that invites community and other organizations to host, rent, etc. our facilities for various events.

Safe
- Safe yet inviting, aesthetically designed to not only encourage students to take ownership but also a source of pride within the community
- A place where students feel safe and are able to be challenged physically and mentally
- A place of high expectations and trust where students are expected and given opportunity to be positive members of the school community
- A safe environment for learning
- A place of safety where students and staff have comfortable, inviting, safe spaces to create, learn, be.

Usable
- Have good flow and be organized
- Open concept design
- Functional (all spaces used)
- Operational