On the above date, a programming meeting was held at the Dover Area School District Offices to review the educational program requirements for the Dover Area High School. Pertinent issues and items of discussion are as follows.

1. 80 images of learning space were displayed on a wall. Participants were requested to review the images, placing a green dot on specific items that convey a positive image of the vision for 21st century learning in Dover Area School district, and conversely, a red dot on items that convey a negative image toward 21st century learning in Dover Area School district. The following are the results of the exercise.

<table>
<thead>
<tr>
<th>Participants responded favorably toward:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Ample natural light</td>
</tr>
<tr>
<td>• Collaborative learning areas</td>
</tr>
<tr>
<td>• Extending learning areas into corridors with movable partitions such as garage doors.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Participants responded negatively toward:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Traditional classrooms</td>
</tr>
<tr>
<td>• Large unsupervised learning stairs</td>
</tr>
<tr>
<td>• Clutter</td>
</tr>
</tbody>
</table>
• Utilizing spaces under stairs
• Floor to ceiling writing surfaces
• Variety of flexible furnishings
• Exposed ceiling structure
• Use of glass to provide supervision into adjacent collaborative areas.
• Outdoor dining and learning
• Appropriately sizes and located Learning stairs
• Use of movable white boards to create a variety of student groupings
• Use of technology and charging stations

• Lockers lining corridors
OUTDOOR DINING AND LEARNING

[Images of outdoor and indoor learning spaces with people engaged in activities]

*DISCLAIMER*

SOUND BE OK IF DESIGNED IN THE RIGHT SPOT.
Our school will be:

**Learning Centered**
- A place where we can provide unique learning opportunity for students.
- A place where technology can be used and works effectively.
- A place where learning is fostered, nurtured, created, invented, Valued!
- Spaces are epicenters of engagement.
- Designed for the 21st century technology.

**A community**
- A place that invites the community to be integrated into the workings of academics, sports, extra curricula, etc. Safe, easy to access, sensible, proud.
- Dover Community based.

**Collaborative**
- Student centered.
- A space where all learners can learn.
- A place where students and staff reach their highest potential.
- A place that values excellence and demonstrates excellence in all areas.
- Provide opportunities for students to collaborate.
- A collaborative hub that fosters partnerships not only among classmates but also with the community.
- An environment for collaborative learning.
Our Heart

- Awesome
- A place where students, parents, staff, admin, community, etc. are truly proud to be from Dover.
  - Some students are not proud of their school, community, etc.

Sustainable

- LEED Certified building
- Fiscally maintainable
- Sustainable and innovative in both design and learning environment
- Energy efficient and cost conscious
- Environmentally friendly

Inspiring

- Not a prison
- Light, colorful and modern

Adaptable

- A place to apply real life experiences for students to prepare for the future
- Prepared for the future
- Future ready
- State of the art building to service students for 21st century learning and to be sustainable over time.
- Personalized to allow each member of the community to reach their potential

Welcoming

- A place where students feel proud and happy to be. There is no vandalism or deterioration. Students, staff take care of, and respect their environment.
- Inviting
- Engaging for all groups and students
- Welcoming and encouraging
- Dover Proud
- A place where we can collaborate with the community
- A welcoming environment open to students staff and visitors to experience
- A building that invites community and other organizations to host, rent, etc. our facilities for various events.

Safe

- Safe yet inviting, aesthetically designed to not only encourage students to take ownership but also a source of pride within the community
- A place where students feel safe and are able to be challenged physically and mentally
- A place of high expectations and trust where students are expected and given opportunity to be positive members of the school community
- A safe environment for learning
- A place of safety where students and staff have comfortable, inviting, safe spaces to create, learn, be.

Usable

- Have good flow and be organized
- Open concept design
- Functional (all spaces used)
- Operational
2. A discussion was had regarding lockers. The existing HS currently has 960 lockers of which 130 are used. If student lockers were eliminated: Need space in rooms for storage of backpacks, coats, etc. Athletic equipment could be stored in team rooms. Further discussion to occur.

3. The programming spreadsheet with existing HS spaces and square footages was reviewed. CRA to send this document to Jared Wastler for distribution to the Programming team for initial input into the listing of required spaces.

Respectfully submitted,
CRABTREE, ROHRBAUGH & ASSOCIATES

Scott Cousin
Project Manager

cc: Core Group