On the above date, a programming meeting was held at the Dover Area School District Offices to review the educational program requirements for the Dover Area High School. Pertinent issues and items of discussion are as follows.

1. Three project examples were reviewed with the group: Middletown Area High School, Spring Grove Area High School, and Fairchild Wheeler Inter-district Magnet School. It was suggested that the group conduct tours of Spring Grove and Middletown. CRA can facilitate these tours.

2. A discussion was held on Athletic fields. It was noted that Track and Football occur on the HS site and Swimming, Field Hockey, Soccer, Softball, Baseball, and Lacrosse occur at the IS site.

3. A discussion on the DASD educational vision was held.

4. The High School will be moving towards an Academy model.

5. Preliminary Academies:
   - STEM
   - Arts & Humanities
   - Business
   - Health & Social Services

6. The classroom ‘wing’ approach to house each academy is not desirable since it does not promote collaboration. It also does not promote student experiences and exposure within different academies.

7. The factors of an ideal learning environment were reviewed (College & Career Readiness, Personalized Learning, Digital Literacy, Community).
8. College & Career Readiness
   - The HS program shall provide opportunities & experiences to guide student's future careers.
   - These experiences can happen outside the traditional classroom setting.
   - Students are independent learners.
   - Students have differing skill sets with differing career paths and the educational program should take this into consideration.
     - 4 year college (45%)
     - 2 year college (20%-25%)
     - Direct to workforce, Military, Un-Employed (25%-30%)
   - The HS should have a college environment to bring familiarity to future college experiences.
   - The HS shall have collaborative environments.
   - Spaces shall be multi-functional and used for educational purposes as well as for independent club use.

9. Personalized Learning
   - Accountability of students is key.
   - The content should connect to student experiences.
   - Student to have personalized learning plan for the 4 years of HS. 9th Grade is transition year and much of the curriculum will be dictated.
   - The curriculum shall allow students to experiment with careers.
   - The built environment needs to be flexible for varied learning (large group, small group, individual, etc.).

10. Digital Literacy
    - Consists of expanded use of google docs, peer reviews, etc
    - Students currently are a 1 to 1 with Apple iPad
    - Integration of Apple TV
    - DASD to be developing a technology plan
    - “What does the future hold for technology? What comes after 1 to 1?”

11. Community
    - Athletics & Performing Arts are important to the community
    - Community use of facilities shall be incorporated into the planning
    - CTE collaboration with local businesses
    - Community services can also be incorporated:
      - Bank (currently exists in HS)
      - Student Store (currently exists in HS)
      - Fitness Center

12. A discussion was held on the Auditorium
    - DASD stated the Auditorium should be large enough to fit the entire student body (1200-1400).
    - Space should be flexible for multiple uses (performances, musicals, concerts, testing, black box, etc.)
    - Will be used by all schools

13. A discussion was held on the Gymnasium
    - Consider indoor track
14. A discussion was held as to whether lockers were needed. It was noted that the majority of students do not use a locker. Further discussions to occur.

15. A list of reading resources for 21st century educational environments was handed out.

Respectfully submitted,
CRABTREE, ROHRBAUGH & ASSOCIATES

Scott Cousin
Project Manager

cc: Core Group