On the above date, a core group meeting was held at the Dover Area School District Offices to review the Dover Area High School project. Pertinent issues and items of discussion are as follows.

1. CRA presented a detailed analysis of the 4 HS/IS options.
2. The options on the existing HS site had new construction within a portion of the non-district owned roadway. It was noted that should the board move forward with either of these options, either the property lines would need to be revised with the municipality’s input, or the new building construction would need to occur in a less than desirable location on-site.
3. The results of the board poll on ranking of criteria evaluation were reviewed.
4. DASD created a list of HS educational building deficiencies (attached with these minutes).
5. The next steps were discussed: board approval of design of desired option in July. It was noted that there would be no commitment of construction funds until bids were awarded prior to construction.

Respectfully submitted,
CRABTREE, ROHRBAUGH & ASSOCIATES

Scott Cousin
Project Manager

cc: Core Group
CURRENT DEFICIENCIES

Arts
- Lack of usable auditorium stage space for productions
- Lack of professional auditorium equipment for hands-on production application and learning
- Minimal seating for larger attendance events in auditorium
- No small performance/practice spaces for multiple arts programs
- Visual arts program housed on second floor making materials movement and large equipment repair difficult
- Kiln exhaust is ventilated through wall space due to location on second floor
- Room layout for visual arts greatly limits enrollment capacity for students

Athletics
- Lack of practice fields
- Lack of playable surfaces on the high school site
- Natatorium located off-site
- Insufficient weight room facilities (size) to address student enrollment requests
- Lack of athletic training space in primary gym area
- Lack of air conditioning in the gymnasium

Educational Programs
- Current layout does not support transition to academy model
- Current layout spreads educational programs throughout the building rather than into cohesive units
- CTE program space does not meet OSHA requirements
- Current classrooms do not support Board-approved class sizes
- No collaborative work space outside of the Innovative Learning Center (Library)

Safety/Operations
- Multiple hidden access points to building
- Administration, counseling, and nurse not grouped locally
- Central gathering spaces are spread making supervision of students difficult
- No central entrance for the school (largest entrance holds approximately 40 people at any given point in time)
- Spread layout prohibits utilizing the space effectively for large school events
- Cafeteria space inadequate for high school size
BUILDING NEEDS

Arts
• Increased capacity for auditorium (seating and stage)
• Increased professional capability of production equipment in auditorium
• Small, black box theater space to provide additional performance/practice space
• Visual arts program located on lower level with direct outside access and natural lighting

Athletics
• Additional fields on high school site
• Natatorium located on high school site
• Increased capacity of weight room facility
• Air conditioned gym space
• Indoor walking track to maximize physical education course space

Educational Programs
• Collaborative work spaces for students
• Rooms able to adjust to modern class size requirements
• CTE program space designed to meet standards and be adaptable
• Flexible learning environments to support personalized learning
• Classrooms and learning spaces that support digital learning and instructional technology integration

Safety/Operations
• Central entrance way leading to primary shared spaces
• Central administrative suite
• Layout that supports flexibility and supports effective student supervision