

**Course Title:** French I

**Board Approval Date:** September 15, 2020

**Credit / Hours:** 1

**Course Description:**

Students will learn the basic language skills of correct pronunciation, aural comprehension, speaking, and reading in French. During the Level I course, acquisition of basic vocabulary, and manipulation of verbs will be the first priority. Through the above acquisition, students will also explore geography, cultural events, products and procedures that francophone speakers experience on a daily basis. Students will complete various projects to enhance and reinforce learning. Topics included in the study of French I may include, but are not limited to using basic courtesy and common communication expressions, describing self, and others. Students will also learn how to describe school, family and homes, along with eating at a café and restaurant. Students will utilize regular -ER verbs, as well as common irregular verbs in the present tense to achieve these goals. A minimum of 85% of instruction is provided in French as recommended by the American Council on Teaching of Foreign Languages. A grade of 75% or higher is recommended to continue to French II.

**Learning Activities / Modes of Assessment:**

- Large Group Instruction
- Verbal and written quizzes and exams
- Listening assessments
- Small group work
- Checklists/teacher observations
- Class discussions/conversations
- Written activities/exercises
- Projects with rubrics
- Writing prompts
- Online activities

**Instructional Resources:**

- Bon Voyage Level 1A textbook
- Various online tools including, but not limited to: Schoology, Google Docs Suite, EdPuzzle, Quizlet, Quizizz, Notability, Nearpod and YouTube videos where appropriate.

**Curriculum:** French

**Course:** French I

**Leçons préliminaires**

Know:

Understand:

Do:

<p><b><u>ACTFL Standards:</u></b></p> <p>1.1 Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p>	<p><b><u>Students will understand:</u></b></p> <ul style="list-style-type: none"><li>● Common French names and naming traditions.</li><li>● Identify where French is spoken in the world.</li><li>● Currencies used in the francophone world.</li><li>● Essential conversations dealing with names, dates and time.</li><li>● Practical use of manners with basic vocabulary.</li><li>● Use of the 24-hour clock in France and abroad.</li><li>● How calendars differ in the francophone world.</li></ul>	<p><b><u>Students will:</u></b></p> <ul style="list-style-type: none"><li>● Identify common French names and naming traditions</li><li>● Identify where in the world French is spoken</li><li>● Identify currencies used in the francophone world</li><li>● Introduce themselves in French, giving their name.</li><li>● Give and ask for the date and day of the week.</li><li>● Give and ask for the time.</li><li>● Count from 0-60 in French.</li><li>● Apply basic manners to essential conversations and requests for service.</li></ul>
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## Chapitre 1: Une amie et un ami

Know:

Understand:

Do:

<b><u>ACTFL Standards:</u></b>	<b><u>Students will understand:</u></b>	<b><u>Students will:</u></b>
<p>1.1 Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>	<ul style="list-style-type: none"> <li>● The concept of “grammatical gender” in romance languages.</li> <li>● The difference between indefinite and definite articles.</li> <li>● Agreement required between subjects and adjectives.</li> <li>● Conjugations of the verb ETRE in its singular forms.</li> <li>● Identify and apply “ne... pas” in sentence negation.</li> </ul>	<ul style="list-style-type: none"> <li>● Ask or tell what someone is like.</li> <li>● Ask or tell where someone is from.</li> <li>● Ask or tell who someone is.</li> <li>● Describe oneself or someone else.</li> <li>● Make simple negative statements.</li> <li>● Identify la Côte d'Azur and the city of Cannes.</li> <li>● Talk about students from Paris and Martinique.</li> <li>● Refine basic pronunciation in the target language.</li> </ul>

<p>4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</p>		
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## Chapitre 2: Les cours et les profs

Know:

Understand:

Do:

<b><u>ACTFL Standards:</u></b>	<b><u>Students will understand:</u></b>	<b><u>Students will:</u></b>
<p>1.1 Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through</p>	<ul style="list-style-type: none"> <li>● The French counting system.</li> <li>● Organization of phone numbers in Francophone countries.</li> <li>● Expressions of agreement/disagreement in French.</li> <li>● How to pluralize nouns and adjectives.</li> <li>● How to pluralize indefinite and definite articles.</li> <li>● Conjugations of the verb ETRE in its plural forms.</li> <li>● “formal” and “informal” ways to address people in French.</li> <li>● Titles of address and their short-hand forms in French.</li> </ul>	<ul style="list-style-type: none"> <li>● Describe people and things.</li> <li>● Talk about more than one person or thing.</li> <li>● Tell what subjects they take in school and express some opinions about them.</li> <li>● Count from 70-100.</li> <li>● Speak to people formally and informally.</li> <li>● Talk about French-speaking people in the United States.</li> <li>● Compare and contrast a typical French school schedule with one’s own.</li> <li>● Refine basic pronunciation in the target language.</li> </ul>

<p>comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</p>		
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**Chapître 3: Pendant et après les cours**

Know:

Understand:

Do:

<b><u>ACTFL Standards:</u></b>	<b><u>Students will understand:</u></b>	<b><u>Students will:</u></b>
<p>1.1 Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>	<ul style="list-style-type: none"> <li>● A typical French school schedule.</li> <li>● Preferred school supply items by francophone students.</li> <li>● The French counting system.</li> <li>● -ER verbs and their present-tense conjugations.</li> <li>● Negation of sentences with indefinite articles.</li> <li>● The cultural importance of education for students in francophone countries.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about what they do in school.</li> <li>● Talk about what they and their friends do after school.</li> <li>● Count from 100 to 1000.</li> <li>● Give prices in French using various currencies.</li> <li>● Identify and shop for school supplies.</li> <li>● Talk about what they don't do.</li> <li>● Discuss schools in France and Canada.</li> <li>● Compare and contrast the importance of education for francophone students versus one's own cultural concepts.</li> <li>● Refine basic pronunciation in the target language.</li> </ul>



4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.		
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**Chapitre 4: La famille et la maison**

Know:

Understand:

Do:

<b><u>ACTFL Standards:</u></b>	<b><u>Students will understand:</u></b>	<b><u>Students will:</u></b>
<p>1.1 Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>	<ul style="list-style-type: none"> <li>● A typical French family, with pets.</li> <li>● Typical French birthday celebrations.</li> <li>● Old and modern French homes and organization.</li> <li>● Old and modern French apartments and organization.</li> <li>● All forms of the verb AVOIR in the present.</li> <li>● The expression “il y a”.</li> <li>● Possessive adjectives.</li> <li>● Irregular adjectives.</li> <li>● Francophone addresses.</li> <li>● Homes and apartments in various francophone countries.</li> <li>● Typical French last names and their origins.</li> </ul>	<ul style="list-style-type: none"> <li>● Talk about their family.</li> <li>● Describe their home and neighborhood.</li> <li>● Tell their age and find out someone else’s age.</li> <li>● Tell what belongs to themselves and others.</li> <li>● Describe more people and things.</li> <li>● Talk about families and homes in francophone countries.</li> <li>● Refine basic pronunciation in the target language.</li> </ul>

<b>4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</b>		
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## Chapitre 5: Au café et au restaurant

Know:

Understand:

Do:

<b><u>ACTFL Standards:</u></b>	<b><u>Students will understand:</u></b>	<b><u>Students will:</u></b>
<p>1.1 Students engage in conversations, provide and obtain information, express feelings, and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p>	<ul style="list-style-type: none"> <li>● The limits of a typical French café.</li> <li>● The concept of outdoor seating at French cafés.</li> <li>● Items considered to be snacks versus meals in the francophone world</li> <li>● Basic table settings in French.</li> <li>● How tipping at eateries is different in Europe versus the United States.</li> <li>● Common time expressions.</li> <li>● Present-tense conjugations of the irregular verbs ALLER and PRENDRE.</li> <li>● How to use ALLER + infinitive to talk about the future.</li> <li>● Make contractions with the prepositions à and de with definite articles.</li> </ul>	<ul style="list-style-type: none"> <li>● Order food or a beverage at a café or restaurant.</li> <li>● Express thirst and hunger.</li> <li>● Refine basic manners with some phrases in the conditional tense.</li> <li>● Tell where they and others go.</li> <li>● Tell what they and others are going to do.</li> <li>● Give locations.</li> <li>● Tell what belongs to themselves and others.</li> <li>● Describe more activities.</li> <li>● Compare eating habits in the United States and in the francophone world.</li> <li>● Refine basic pronunciation in the target language.</li> </ul>

4.2 Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.		
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## Pacing Guide

<b>Course:</b> French 1	
<b>Course Unit (Topic):</b>	<b>Length of Instruction (Class Periods)</b>
<u>Leçons Préliminaires:</u> Common names, francophone geography, currencies used, giving/asking for names, date and time, basic courtesies, counting from 0-60.	15 days.
<u>Chapître 1:</u> asking/telling what someone is like, asking/telling where someone is from, asking/telling who someone is, describing oneself and others, make simple negative statements, Côte d'Azur, Cannes, Paris and Martinique.	14 days
<u>Chapître 2:</u> Describe people and things, talk about more than one person or thing, tell what subjects they take in school, express some opinions on school subjects, count from 70-100, speak to people formally and informally, talk about francophones in the United States, compare and contrast a typical French school schedule with their own.	14 days
<u>Chapître 3:</u> Talk about what they do in school, talk about what they and their friends do after school, count from 100 to 1000, give prices in French using various currencies, identify and shop for school supplies, talk about what they don't do, discuss schools in France and Canada, compare and contrast francophone education with one's own.	14 days
<u>Chapître 4:</u> Talk about their family, describe their home and neighbourhood, tell their age and find out someone else's age, tell what belongs to themselves and others, describe more people and things, talk about families and homes in francophone countries.	14 days
<u>Chapître 5:</u> Order food or a beverage at a café or	12 days

restaurant, express thirst and hunger, refine basic manners with some conditional tense phrases, tell where they and others go, tell what they and others are going to do, give locations, tell what belongs to themselves and others, describe more activities, compare eating habits in the U.S. and the francophone world	
Final Exam	2 days