**Course Title:** World Cultures

**Board Approval Date:** November 19, 2019

Credit / Hours: 1.0

### **Course Description:**

Students will examine the culture, history, geography, and social aspects of various regions of the world, including Europe, the Middle East, Africa, South Asia (India), East Asia (China, Japan and Korea) and Southeast Asia. Reading and writing skills will be emphasized as students are expected to develop competencies needed for further success. Coursework will include relating important ideas and concepts of the past to present day situations as well as studying world geographic features.

### **Learning Activities / Modes of Assessment:**

Whole group discussion Conferencing
Independent reading and writing Peer editing
Socratic seminar Presentations

Quizzes Research with technology

Tests Schoology
Writing assignments Journaling
Projects Homework

#### **Instructional Resources:**

#### **Print Resources:**

Textbook: World Cultures: A Global Mosaic, by Ahmad, Brodsky, Crofts, &

Ellis, Pearson/Prentice Hall, Needham, MA, 2004.

**Textbook**: World Geography and Cultures, by Boehm & Zike,

Glencoe/McGraw-Hill & National Geographic Society, New York, New York,

2012.

**World Atlas**: National Geographic Atlas of the World, 11th Edition 11th Edition, by Tait, National Geographic

#### **Internet resources:**

- Stanford History Group <a href="https://sheg.stanford.edu/history-lessons">https://sheg.stanford.edu/history-lessons</a>
- Big History Project <a href="https://school.bighistoryproject.com/bhplive">https://school.bighistoryproject.com/bhplive</a>
- The United Nations <a href="https://www.un.org/en/">https://www.un.org/en/</a>
- National Geographic https://www.nationalgeographic.com/culture/?source=sitenay
- Encyclopedia Britannica- <a href="https://www.britannica.com/">https://www.britannica.com/</a>
- Biography.com <a href="https://www.biography.com/">https://www.biography.com/</a>
- History.com <a href="https://www.history.com/">https://www.history.com/</a>
- CIA WorldFactBook https://www.cia.gov/library/publications/the-world-factbook/
- Primary Source Nexus <a href="https://primarysourcenexus.org/primary-source-collections/history-resource-c
- Library of Congress Country Studies -<a href="http://www.loc.gov/rr/frd/cs/list.html">http://www.loc.gov/rr/frd/cs/list.html</a>
- The Culture Trip <a href="https://theculturetrip.com/">https://theculturetrip.com/</a>
- Hungry Planet Peter Menzel <a href="https://menzelphoto.photoshelter.com/gallery/Hungry-Planet-Family-Food-Portraits/G0000zmgWvU6SiKM/C0000k7JgEHhEq0w">https://menzelphoto.photoshelter.com/gallery/Hungry-Planet-Family-Food-Portraits/G0000zmgWvU6SiKM/C0000k7JgEHhEq0w</a>

### Selected Video Clips/Videos:

- YouTube.com, etc.
- Ted Talks World Cultures
- Video Series Crash Course World History
- Video Series *Hip Hughes History*
- Mahatma Gandhi Pilgrim of Peace
- Discovery Atlas Video Series
- Inside Mecca
- Inside North Korea
- Hotel Rwanda
- Mandela: Long Walk to Freedom
- Globe Trekker History of the Middle East

• Guns, Germs, and Steel

Curriculum:

Course: World Cultures

Know: Understand: Do:

Know:	Understand:	Do:
Unit 1 - Introduction to World Geography, Culture, and Religions	Unit 1 - Introduction to World Geography, Culture, and Religions	Unit 1 - Introduction to World Geography, Culture, and Religions
Standards:  Geography 7.1.W.A.12 - Use geographic tools to analyze information about the interaction between people, places, and the environment.  Geography 7.2.W.A.12 - Analyze the physical characteristics of places and regions, including the interrelationships among the components of the Earth's physical systems.  Geography 7.2.W.B.12 - Analyze the significance of physical processes in shaping the character of places and regions.  History 8.4.W.A - Evaluate the role groups and individuals played in the social, political, and economic development throughout world history.  History 8.4.W.C - Evaluate how continuity and change have impacted the world today.  Belief systems and religions  Commerce and industry  Technology	The five themes of geography.  What geographic and climate factors can affect how people are distributed on Earth  What are some of the characteristics that attribute to one's culture.  What are the goals and problems of developing nations?  What are the major similarities and differences among Judaism, Christianity, and Islam?	Students will be able to  Identify, describe and apply the five themes of geography.  What factors can affect how climates are distributed on Earth's surface?  Identify and analyze the multiple meanings and components of culture.  Explain the goals and problems of developing nations.  Describe how the world is becoming interdependent and assess how this trend is affecting the global culture.  Discuss the similarities and differences among Judaism, Christianity, and Islam.  Students will be skilled at  Understanding what are similarities and differences of the

<ul> <li>Politics and government</li> <li>Physical and human geography</li> <li>Social organization</li> </ul>		various maps geographers use.  How does Earth's position in relation to the sun affect life on Earth.  Understanding what the difference between weather and climate are.  Examining why are the seasons reversed in the North and South Hemispheres.  Describing how their culture has shaped them.  Explaining some of the attributes of culture.  Defining what the basic beliefs and practices of Islam?  Identifying the basic beliefs and practices of Islam, including the Five Pillars and explain their relationship life, culture and civilization
Unit 2: Nationalism and Imperialism	Unit 2: Nationalism and Imperialism	Unit 2: Nationalism and Imperialism
Economics 6.1.W.A Analyze how choices are made because of scarcity.  Economics 6.1.W.B Analyze how conflict and cooperation among groups	How imperialism and nationalism have influenced the world we live in today.	discuss the difference between imperialism and nationalism and how they influenced

and organizations have impacted the control of limited resources in the world.

History 8.4.W.A. - Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

History 8.4.W.D. - Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Reading CC.8.5.9-10.I. -Compare and contrast treatments of the same topic in several primary and secondary sources.

Writing CC.8.6.9-10.B. - Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

 How nationalism can unite or divide a nation.

- the world we live in today.
- Explain the aims and policies of colonial policies on indigineaous societies and economies. The learner will be able to explain the causes of nationalism.
- Define nationalism and identify the components that make up nationalism.
- Identify how nationalism can unite or divide a nation.

#### Students will be skilled at...

 Explaining the motives and outcomes of imperialism.

#### Unit 3 - Africa

Civics and Government 5.1.W.F. - Evaluate the role of nationalism in uniting and dividing citizens.

Civics and Government 5.2.W.B. - Analyze strategies used to resolve conflicts in society and government.

Civics and Government 5.3.W.J. - Compare and contrast various systems of

#### Unit 3 - Africa

#### Students will understand...

- The general history, geography, and culture of Africa.
- Students will understand that African geography has influenced cultural diffusion, political borders, and historical events.

#### Unit 3 - Africa

#### Students will be able to...

- Examine how geography has influenced the region's history and culture.
- Show where countries and physical features are.
- The student will be able to describe what

government.

Economics 6.1.W.A. -Analyze how choices are made because of scarcity.

Economics 6.1.W.B. Analyze how conflict and
cooperation among groups
and organizations have
impacted the control of limited
resources in the world.

Economics 6.2.W.A. -Evaluate the flow of goods and services in an international economy.

Economics 6.2.W.C -Evaluate the impact of advertising and media on individual and group behavior throughout world history.

Economics 6.2.W.D. - Explain how the laws of supply and demand impacted individuals and groups behavior over time.

Economics 6.4.W.A. - Explain how specialization contributes to economic interdependence on a national and international level.

Economics 6.4.W.B - Explain how trade contributes to economic interdependence.

Economics 6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

- That African physical geography influenced culture and early history, but today many borders are the result of European imperialism.
- What the early African civilizations like and how do they influence African culture today.
- Students will understand that modern African history has been shaped by colonialism and the slave trade.
- Students will understand that African countries have a variety of political configurations, shaped by colonial influence and the Cold War.
- That there are a variety of different and distinct cultures in the region.
- Students will understand that Africa currently struggles with corruption, poverty, AIDS, and terrorism.

## Students will keep considering...

 How Africa's geography has influenced cultural diffusion, political borders, and historical

- key events have helped to shape Africa as it is today.
- Explain how key historical events have affected the region's culture.
- The student will be able to explain how colonialism altered Africa's history and created the modern borders of the region.
- Recognize cultural influences of African and U.S. culture.
- Analyze the impact of current events on Africa...

- Locating countries & physical features on a map.
- Explaining how key historical events in Africa have affected its culture and borders.
- Analyzing how colonialism and the slave trade impacted the African continent.
- Examining how African culture is the same or different than culture in the U.S.
- Explaining some current issues affecting Africa?

Economics 6.4.W.D. - Explain how the level of development of transportation, communication networks, and technology affect economic interdependence.

Economics 6.5.W.E. - Compare distribution of wealth across nations.

Geography 7.3.W.12 -Analyze the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.

Geography 7.4.W.A.12 -Analyze the global effects of changes in the physical systems.

Geography 7.4.W.B.12 -Analyze the global effects of human activity on the physical systems.

History 8.1.W.A.12 - Evaluate patterns of continuity and rates of change over time, applying context of events.

History 8.4.W.A. - Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

History 8.4.W.B. - Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

- events.
- What key events have helped to shape the region as it is today.
- How colonialism affected most countries in this region.
- Students will understand that countries have different, distinct cultures
- That African culture has many differences, but also some similarities.
- How African culture the same or different than culture in the U.S..
- What are some current issues affecting Africa today.

 Analyzing the causes and solutions to current African political and economic issues.

History 8.4.W.C - Evaluate how continuity and change have impacted the world today.  Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organization  History 8.4.W.D.(Civics and Government 5.1.W.B.) - Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.  Reading CC.8.5.9-10.1 - Compare and contrast treatments of the same topic in several primary and secondary sources.		
Unit 4 - Middle East	Unit 4 - Middle East	Unit 4 - Middle East
Civics and Government 5.1.W.F Evaluate the role of nationalism in uniting and dividing citizens.  Civics and Government 5.2.W.B Analyze strategies used to resolve conflicts in society and government.  Civics and Government 5.3.W.J Compare and contrast various systems of government.	The general history, geography, and culture of the Middle East.  That Middle Eastern physical geography influenced culture and early history, but today many borders are the result of European imperialism.	Examine how geography has influenced the region's history and culture.     Show where countries and physical features are.     The student will be able to explain how the Mandate System

Economics 6.1.W.A. -Analyze how choices are made because of scarcity.

Economics 6.1.W.B. Analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the world.

Economics 6.2.W.A. -Evaluate the flow of goods and services in an international economy.

Economics 6.2.W.C -Evaluate the impact of advertising and media on individual and group behavior throughout world history.

Economics 6.2.W.D. - Explain how the laws of supply and demand impacted individuals and groups behavior over time.

Economics 6.4.W.A. - Explain how specialization contributes to economic interdependence on a national and international level.

Economics 6.4.W.B - Explain how trade contributes to economic interdependence.

Economics 6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Economics 6.4.W.D. - Explain how the level of development

- That all three major monotheistic religions come from the Middle East and share portions of their history.
- That the Middle East today has been shaped by Islam, imperialism, and oil
- The students will understand why the existence of Israel is a source of conflict.
- That the countries have a variety of political configurations.
- Why the existence of Israel is a source of conflict.
- That there are a variety of different and distinct cultures in the region.
- Students will understand that the Subcontinent continues to grapple with terrorism, insecure borders, and natural disasters.

## Students will keep considering...

 How South Asian's geography has influenced cultural diffusion, political borders, and historical events.

- shaped current political borders.
- The student will be able to analyze how oil has influenced the Middle East.
- The student will describe why Israel is a source of conflict.
- The student will be able to describe what key events have helped to shape the Middle East as it is today.
- The student will be able to disucss how Islam has shaped the modern Middle East.
- The students will be able to describe what the basic beliefs of Hinduism, Buddhism, and Islam are and how they impact the region's culture and daily life.
- Explain how key historical events have affected the region's culture.
- The student will be able to explain how British colonialism altered India's history and created the modern borders of the region.
- The student will be able to explain how British imperialism, the Cold War, and

of transportation, communication networks, and technology affect economic interdependence.

Economics 6.5.W.E. - Compare distribution of wealth across nations.

Geography 7.3.W.12 -Analyze the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.

Geography 7.4.W.A.12 -Analyze the global effects of changes in the physical systems.

Geography 7.4.W.B.12 -Analyze the global effects of human activity on the physical systems.

History 8.1.W.A.12 - Evaluate patterns of continuity and rates of change over time, applying context of events.

History 8.4.W.A. - Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

History 8.4.W.B. - Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

History 8.4.W.C - Evaluate how continuity and change

- What key events have helped to shape the region as it is today.
- How colonialism affected most countries in this region.
- Why terrorism is a source of instability.
- That Middle Eastern culture has many differences, but also some similarities.
- How Middle Eastern culture the same or different than culture in the U.S..
- What are some current issues affecting the Middle East today.

- terrorism have all destabilized Afghanistan.
- Recognize cultural influences of South Asia and U.S. culture.
- Analyze the impact of current events on South Asia.

- Locating countries & physical features on a map.
- Explaining how key historical events in South Asia have affected its culture and borders.
- The student will be able to define the differences in major monotheistic religions and how they are related to differences in ideas about how to worship the same god.
- The student will be able to discuss how are all three major monotheistic religions are connected to the Middle East.
- The student will be able to explain why there is ongoing conflict in the Middle East.
- The student will be able to examine how

have impacted the world today.  Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organization  History 8.4.W.D.(Civics and Government 5.1.W.B.) - Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.  Reading CC.8.5.9-10.1 - Compare and contrast treatments of the same topic in several primary and secondary sources.		Middle Eastern culture is the same or different than culture in the U.S.
Unit 5 - Indian Subcontinent	Unit 5 - Indian Subcontinent	Unit 5 - Indian Subcontinent
Civics and Government 5.1.W.F Evaluate the role of nationalism in uniting and dividing citizens.  Civics and Government 5.2.W.B Analyze strategies used to resolve conflicts in society and government.  Civics and Government 5.3.W.J Compare and contrast various systems of government.	The general history, geography, and culture of the Indian Subcontinent.  Students will understand that the Indian Subcontinent developed differently from the rest of Asia due to geographic barriers.  How the Indian Subcontinent history	Examine how geography has influenced the region's history and culture.     Show where countries and physical features are.     Describe what key events have helped to shape the South Asian continent and

Analyze how choices are made because of scarcity.

Economics 6.1.W.B. Analyze how conflict and
cooperation among groups
and organizations have
impacted the control of limited
resources in the world.

Economics 6.2.W.A. -Evaluate the flow of goods and services in an international economy.

Economics 6.2.W.C -Evaluate the impact of advertising and media on individual and group behavior throughout world history.

Economics 6.2.W.D. - Explain how the laws of supply and demand impacted individuals and groups behavior over time.

Economics 6.4.W.A. - Explain how specialization contributes to economic interdependence on a national and international level.

Economics 6.4.W.B - Explain how trade contributes to economic interdependence.

Economics 6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Economics 6.4.W.D. - Explain how the level of development of transportation,

- has been shaped by colonialism.
- Students will understand that the Indian Subcontinent's recent history and borders have been altered by British colonialism and the Cold War.
- The Indian
   Subcontinent's
   countries have a
   variety of political
   configurations.
- Students will understand that Hinduism, Islam, and Buddhism are the predominant religions and have shaped both borders and everyday life.
- That there are a variety of different and distinct cultures in the region.
- Students will understand that the Subcontinent continues to grapple with terrorism, insecure borders, and natural disasters.

## Students will keep considering...

 How South Asian's geography has influenced cultural diffusion, political borders, and historical events.

- archipelagos into what it is today.
- The students will be able to describe what the basic beliefs of Hinduism, Buddhism, and Islam are and how they impact the region's culture and daily life.
- Explain how key historical events have affected the region's culture.
- The student will be able to explain how British colonialism altered India's history and created the modern borders of the region.
- The student will be able to explain how British imperialism, the Cold War, and terrorism have all destabilized Afghanistan.
- Recognize cultural influences of South Asia and U.S. culture.
- Analyze the impact of current events on South Asia.

- Locating countries & physical features on a map.
- Explaining how key historical events in

communication networks, and technology affect economic interdependence.

Economics 6.5.W.E. - Compare distribution of wealth across nations.

Geography 7.3.W.12 -Analyze the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.

Geography 7.4.W.A.12 -Analyze the global effects of changes in the physical systems.

Geography 7.4.W.B.12 -Analyze the global effects of human activity on the physical systems.

History 8.1.W.A.12 - Evaluate patterns of continuity and rates of change over time, applying context of events.

History 8.4.W.A. - Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

History 8.4.W.B. - Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

History 8.4.W.C - Evaluate how continuity and change have impacted the world

- What key events have helped to shape the region as it is today.
- How colonialism affected most countries in this region.
- How South Asian culture the same or different than culture in the U.S..
- What are some current issues affecting South Asia today.

- South Asia have affected its culture and borders.
- The student will be able to describe how Asian religions differ from those of other religions.
- The students will be able to describe what some of the ongoing issues are on the Indian Subcontinent.
- Examining differences and similarities in U.S. and South Asian cultures.

## today. Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organization History 8.4.W.D.(Civics and Government 5.1.W.B.) -Evaluate how conflict and cooperation among groups and organizations have impacted the development of

Reading CC.8.5.9-10.1 -Compare and contrast treatments of the same topic in several primary and secondary sources.

the world today, including its effects on Pennsylvania.

#### Unit 6 - East Asia

Civics and Government 5.1.W.F. - Evaluate the role of nationalism in uniting and dividing citizens.

Civics and Government 5.2.W.B. - Analyze strategies used to resolve conflicts in society and government.

Civics and Government 5.3.W.J. - Compare and contrast various systems of

#### Unit 6 - East Asia

### Students will understand...

- The general history, geography, and culture of East Asia.
- How China has exerted a significant influence on continental Asia and Japan.
- How Korean history has been shaped by colonialism.

#### Unit 6 - East Asia

#### Students will be able to...

- Examine how geography has influenced the region's history and culture.
- Show where countries and physical features are.
- Describe what key events have helped to

government.

Economics 6.1.W.A. -Analyze how choices are made because of scarcity.

Economics 6.1.W.B. Analyze how conflict and
cooperation among groups
and organizations have
impacted the control of limited
resources in the world.

Economics 6.2.W.A. -Evaluate the flow of goods and services in an international economy.

Economics 6.2.W.C -Evaluate the impact of advertising and media on individual and group behavior throughout world history.

Economics 6.2.W.D. - Explain how the laws of supply and demand impacted individuals and groups behavior over time.

Economics 6.4.W.A. - Explain how specialization contributes to economic interdependence on a national and international level.

Economics 6.4.W.B - Explain how trade contributes to economic interdependence.

Economics 6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

- East Asian countries have a variety of political configurations.
- Why East Asian religions don't have deities.
- That there are a variety of different and distinct cultures in the region.
- Trade, security, and Chinese influence are issues currently facing Asia and Australia.

## Students will keep considering...

- How Asian geography has influenced cultural diffusion, political borders, and historical events.
- What key events have helped to shape the region as it is today.
- How Japan developed unique cultures due to the separation from other influences.
- How colonialism affected most countries in this region.
- How China and Japan avoided being colonized.
- How East Asian culture the same or different than culture in the U.S..
- What are some current issues

- shape the Asian continent and archipelagos into what it is today.
- Describe the East
   Asian religions and
   how they are different
   than most other
   religions.
- Explain how key historical events have affected the region's culture.
- Recognize cultural influences of East Asian and U.S. culture.
- Analyze the impact of current events on East Asia.

- Locating countries & physical features on a map.
- Explaining how key historical events in East Asia have affected its culture and borders.
- The student will be able to describe how Asian religions differ from those of other religions.
- Examining differences and similarities in U.S. and East Asian cultures.

Economics 6.4.W.D Explain how the level of development of transportation, communication networks, and technology affect economic interdependence.	affecting East Asia today.	
Economics 6.5.W.E Compare distribution of wealth across nations.		
Geography 7.3.W.12 - Analyze the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.		
Geography 7.4.W.A.12 - Analyze the global effects of changes in the physical systems.		
Geography 7.4.W.B.12 - Analyze the global effects of human activity on the physical systems.		
History 8.1.W.A.12 - Evaluate patterns of continuity and rates of change over time, applying context of events.		
History 8.4.W.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.		
History 8.4.W.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.		

	<del>,</del>	<del>,</del>
History 8.4.W.C - Evaluate how continuity and change have impacted the world today.  Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organization  History 8.4.W.D.(Civics and Government 5.1.W.B.) - Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.  Reading CC.8.5.9-10.1 - Compare and contrast treatments of the same topic in several primary and secondary sources.		
Unit 7 - South East Asia / Oceania	Unit 7 - South East Asia / Oceania	Unit 7 - South East Asia / Oceania
Civics and Government 5.1.W.F Evaluate the role of nationalism in uniting and dividing citizens.  Civics and Government 5.2.W.B Analyze strategies used to resolve conflicts in society and government.  Civics and Government 5.3.W.J Compare and contrast various systems of	The general history, geography, and culture of Southeast Asia and Australia.  Southeast Asian religions don't have deities.  there are a variety of cultures in the region.	Examine how geography has influenced the region's history and culture.     Show where countries and physical features are.     Describe what key events have helped to

government.

Economics 6.1.W.A. -Analyze how choices are made because of scarcity.

Economics 6.1.W.B. Analyze how conflict and
cooperation among groups
and organizations have
impacted the control of limited
resources in the world.

Economics 6.2.W.A. -Evaluate the flow of goods and services in an international economy.

Economics 6.2.W.C -Evaluate the impact of advertising and media on individual and group behavior throughout world history.

Economics 6.2.W.D. - Explain how the laws of supply and demand impacted individuals and groups behavior over time.

Economics 6.4.W.A. - Explain how specialization contributes to economic interdependence on a national and international level.

Economics 6.4.W.B - Explain how trade contributes to economic interdependence.

Economics 6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

 Trade, security, and Chinese influence are issues currently facing Asia and Australia.

- shape the Asian continent and archipelagos into what it is today.
- Describe the Southeast Asian, Australian, Oceania religions.
- Explain how key historical events have affected the region's culture.
- Recognize cultural influences of Southeast Asia, Australia, and Oceania in U.S. culture.
- Analyze the impact of current events on Southeast Asia, Australia, and Oceania.

- Locating countries & physical features on a map.
- Explaining how key historical events in Southeast Asia, Australia, and Oceania have affected its culture and borders.
- Examining differences and similarities in U.S. and Southeastern Asian and Australian cultures.

Economics 6.4.W.D. - Explain how the level of development of transportation, communication networks, and technology affect economic interdependence.

Economics 6.5.W.E. - Compare distribution of wealth across nations.

Geography 7.3.W.12 -Analyze the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.

Geography 7.4.W.A.12 -Analyze the global effects of changes in the physical systems.

Geography 7.4.W.B.12 -Analyze the global effects of human activity on the physical systems.

History 8.1.W.A.12 - Evaluate patterns of continuity and rates of change over time, applying context of events.

History 8.4.W.A. - Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

History 8.4.W.B. - Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

History 8.4.W.C - Evaluate how continuity and change have impacted the world today.  Belief systems and religions Commerce and industry Technology Politics and government Physical and human geography Social organization  History 8.4.W.D.(Civics and Government 5.1.W.B.) - Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.  Reading CC.8.5.9-10.1 - Compare and contrast treatments of the same topic in several primary and secondary sources.		
Unit 8 - Central and	Unit 8 - Central and	Unit 8 - Central and
Southern America	Southern America	Southern America
Civics and Government 5.1.W.F Evaluate the role of nationalism in uniting and dividing citizens.  Civics and Government 5.2.W.B Analyze strategies used to resolve conflicts in society and government.  Civics and Government 5.3.W.J Compare and contrast various systems of	Central and South     American geography     has influenced cultural     diffusion, political     borders, and historical     events.     Modern Central and     South American     history has been	<ul> <li>Identify and locate countries &amp; physical features of Central and South America</li> <li>Identify ancient Central and South American civilizations and relate how European colonialism and the slave trade</li> </ul>

government.

Economics 6.1.W.A. -Analyze how choices are made because of scarcity.

Economics 6.1.W.B. Analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the world.

Economics 6.2.W.A. -Evaluate the flow of goods and services in an international economy.

Economics 6.2.W.C -Evaluate the impact of advertising and media on individual and group behavior throughout world history.

Economics 6.2.W.D. - Explain how the laws of supply and demand impacted individuals and groups behavior over time.

Economics 6.4.W.A. - Explain how specialization contributes to economic interdependence on a national and international level.

Economics 6.4.W.B - Explain how trade contributes to economic interdependence.

Economics 6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

- shaped by colonialism and the slave trade.
- Central and South American countries have a variety of political configurations.
- Central and South American countries have different, distinct cultures.
- Central and South America currently struggles with developing economies and governments.

# Students will keep considering...

- How has South and Central America's geography influenced its history and culture?
- What key events have helped to shape the region as it is today?
- How have colonialism and the slave trade impacted the Central and South American region.
- How is Central and South American culture the same or different than culture in the U.S.?
- What are some current issues affecting Central and South America?

- altered their cultures and borders.
- Compare and contrast different Central and South American cultures and explain how they have influenced U.S. culture.
- Discuss the ongoing development of economies and governments in Central and South America.
- Explain how key
  historical events in
  Central and South
  America have affected
  its culture and
  borders.
- Explain the impact of colonialism and the slave trade on Central and South American countries.
- Explaining how Central and South American culture has influenced U.S. culture.
- Analyze the causes and solutions to current Central and South American political and economic issues.

Economics 6.4.W.D. - Explain how the level of development of transportation, communication networks, and technology affect economic interdependence.

Economics 6.5.W.E. - Compare distribution of wealth across nations.

Geography 7.3.W.12 -Analyze the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.

Geography 7.4.W.A.12 -Analyze the global effects of changes in the physical systems.

Geography 7.4.W.B.12 -Analyze the global effects of human activity on the physical systems.

History 8.1.W.A.12 - Evaluate patterns of continuity and rates of change over time, applying context of events.

History 8.4.W.A. - Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

History 8.4.W.B. - Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

History	8.4.W.C - Evaluate
how co	ontinuity and change
have ir	npacted the world
today.	·
•	Belief systems and
	religions
•	Commerce and
	industry
•	Technology
_	Politics and

- Politics and government
- Physical and human geography
- Social organization

History 8.4.W.D.(Civics and Government 5.1.W.B.) - Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Reading CC.8.5.9-10.1 -Compare and contrast treatments of the same topic in several primary and secondary sources.

### Unit 9: Europe and Russia Unit 9: Europe and Russia

Civics and Government 5.1.W.F. - Evaluate the role of nationalism in uniting and dividing citizens.

Civics and Government 5.2.W.B. - Analyze strategies used to resolve conflicts in society and government.

Civics and Government 5.3.W.J. - Compare and contrast various systems of government.

# Students will understand how...

- Europe's geography has influenced its history and culture.
- Euorpean geography has influenced cultural diffusion, political borders, and historical events.
- What key events have helped to shape Europe as it is today.

### Unit 9: Europe and Russia

#### Students will know...

- Where the countries and major physical features are.
- How geography has influenced the region's history and culture.
- The impact of the Age of Imperialism, the Enlightenment, the Age of Revolution and both World Wars on

Economics 6.1.W.A. -Analyze how choices are made because of scarcity.

Economics 6.1.W.B. Analyze how conflict and
cooperation among groups
and organizations have
impacted the control of limited
resources in the world.

Economics 6.2.W.A. -Evaluate the flow of goods and services in an international economy.

Economics 6.2.W.C -Evaluate the impact of advertising and media on individual and group behavior throughout world history.

Economics 6.2.W.D. - Explain how the laws of supply and demand impacted individuals and groups behavior over time.

Economics 6.4.W.A. - Explain how specialization contributes to economic interdependence on a national and international level.

Economics 6.4.W.B - Explain how trade contributes to economic interdependence.

Economics 6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

Economics 6.4.W.D. - Explain

- The Age of Imperialism, the Enlightenment, the Age of Revolution, World War I, World War II, and the Cold War have been defining events in European history that have shaped its culture and current political borders.
- European cultures share many similarities with the U.S., though there are some key differences.
- Students will understand that countries have different and distinct cultures.

#### Students will know....

- The general history, geography, and culture of Europe.
- How and why is Russia's history different than that of Western Europe.
- How has the Cold War shaped the current political climate in Europe?
- How is European culture the same or different than culture in the U.S.?

- the culture and borders of European countries.
- The importance of both French and Russian Revolutions in shaping modern Europe
- Why communism did not work in Russia.
- How European settlement of the U.S. led to similarities and culture and where those cultures diverge.

- Locating countries & physical features on a map.
- Explaining how key historical events in Europe have affected its culture and borders.
- Explaining why Russia's path differed from Europe's.
- Explaining how we still see the impact of the Cold War in European politics today.
- Examining differences and similarities in U.S. and European culture.

how the level of development of transportation, communication networks, and technology affect economic interdependence.

Economics 6.5.W.E. - Compare distribution of wealth across nations.

Geography 7.3.W.12 -Analyze the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, political activities.

Geography 7.4.W.A.12 -Analyze the global effects of changes in the physical systems.

Geography 7.4.W.B.12 -Analyze the global effects of human activity on the physical systems.

History 8.1.W.A.12 - Evaluate patterns of continuity and rates of change over time, applying context of events.

History 8.4.W.A. - Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.

History 8.4.W.B. - Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.

History 8.4.W.C - Evaluate

how continuity and change have impacted the world today. Belief systems and religions

- Commerce and industry
- Technology
- Politics and government
- Physical and human geography
- Social organization

History 8.4.W.D.(Civics and Government 5.1.W.B.) -Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

Reading CC.8.5.9-10.1 -Compare and contrast treatments of the same topic in several primary and secondary sources.

## **Pacing Guide**

Course: World Cul	tures
Course Unit (Topic) Periods)	Length of Instruction (Class
Geography, Culture, and Religion	12 classes
Nationalism and Imperialism	8 classes
Africa	10 classes
South Asia	10 classes
East Asia	10 classes
Southeast Asia and Oceania	10 classes
Southwest Asia/The Middle East	10 classes
Europe	10 classes
Central and South America	10 classes
	TOTAL 90 classes