

Course Title: 4th Grade Social Studies
Board Approval Date: October 20, 2020
Credit / Hours: 90 Days

Course Description:

Learning Activities / Modes of Assessment

- This course focuses on mastery of United States Geography in relation to the regions of the country. As students progress through this course they will develop a broad understanding of the regions of the United States with a focus on states and capitals. Students will also develop an understanding of basic map skills to apply to their learning.
- Students apply basic principles of economics in the creation of their own business based on specific regions.

Instructional Resources:

Large group instruction
Small group instruction
Tests and quizzes
Kahoot, Quizizz, Quizlet Live
Teacher observation
Various websites
Small group work/projects
Projects with rubrics
Interactive notebooks
Technology
Exit tickets
schoology/google classroom
photos/artifacts
primary/secondary sources
Graphic organizers
Discovery Education
Junior Achievement Materials

Curriculum: Social Studies
 Course: 4th Grade

Geography

KNOW	UNDERSTAND	DO
<p>7.1.4.A. Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B. Describe and locate places and regions as defined by physical and human features.</p> <p>7.2.4.A. Identify the physical characteristics of places and regions.</p> <p>7.2.4.B. Identify the basic physical processes that affect the physical characteristics of places and regions.</p> <p>7.3.4.A. Identify the human characteristics of places and regions using the following criteria: • Population • Culture •</p>	<p>-How the natural resources and landforms impact the culture of each region.</p> <p>-How to read a topographic map</p> <p>-Where each state is located based upon region, resources, and similarities as well as how cultures have evolved</p> <p>-How rural, suburban, and urban areas impact a population.</p>	<p>Identification of places on a map/globe ~Latitude/Longitude ~Compass Rose (N, S, W, E)</p> <p>Identify Landforms and waterways</p> <p>Locate state and capital locations</p>

<p>Settlement • Economic activities • Political activities</p> <p>7.4.4.A. Identify the effect of the physical systems on people within a community.</p> <p>7.4.4.B. Identify the effect of people on the physical systems within a community.</p>		
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Economics		
<p>6.1.4.A. Identify scarcity of resources in a local community.</p> <p>6.1.4.B. Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services.</p> <p>6.1.4.C. Illustrate what individuals or organizations give up when making a choice</p>	<p>What type of career individuals could pursue based off of their strengths and weaknesses?</p> <p>What businesses would be successful in various regions of the country based on the resources available?</p> <p>How do businesses depend on one another for success?</p>	<p>Understand character traits of successful entrepreneurs.</p> <p>Create a business using resources from a given region of the country.</p> <ul style="list-style-type: none"> - Business Name - Product - Budgeting/Pricing - Good/Service - Marketing <p>- Differentiate between</p>

<p>6.1.4.D. Explain what influences the choices people make</p> <p>6.2.4.A. Explain how a product moves from production to consumption.</p> <p>6.2.4.B. Determine how sellers compete with one another.</p> <p>6.2.4.C. Differentiate between monetary and non- monetary incentives in advertising.</p> <p>6.2.4.D. Explain the role of buyers and sellers in determining prices of products.</p> <p>6.2.4.E. Explain why local businesses open and close.</p> <p>6.2.4.F. Describe the role of a private economic institution in the local community.</p> <p>6.2.4.G. Explain the three basic questions all economic systems must</p>		<p>entrepreneurial skills they have and those they would like to acquire.</p> <ul style="list-style-type: none"> - Recognize how entrepreneurs use resources (human, capital, natural) to produce goods and services in a region. - Describe the skills and tasks, an entrepreneur must master to start a successful business. - Explain how trade leads to economic interdependence among nations.
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answer. • What to produce? • How? •
For whom?

6.3.4.A. Explain how the government responds to social needs by providing public goods and services.

6.3.4.B. Describe the impact of government involvement in state and national economic activities.

6.3.4.C. Explore ways in which tax revenues are used in the local community.

6.4.4.A. List and explain factors that promote specialization and division of labor.

6.4.4.B. Explain why nations trade.

6.5.4.B. Identify the requirements for different careers and occupations.

6.5.4.G. Compare different ways people save.

6.5.4.H. Examine the basic operation of the banking system.		
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4th Grade Social Studies Pacing Guide

Course: Social Studies	
Course Unit (Topic Periods)	Length of Instruction (Class
Map Skills	15 Class Periods
Region Northeast	10 Class Periods (12 states/locations)
Region Southeast	10 Class Periods (13 states/locations)
Region MidWest	10 Class Periods (12states/locations)
Region Western	10 Class Periods (11 states/locations)
Region Southwest	10 Class Periods (4 states/locations)
Economics (JA or Teacher Taught Unit)	20 Class Periods - Quarter 4