



Dover Area School District Curriculum K-U-D
Second Grade Library

Subject	Standards	Know	Understand	Do
Introduction and Orientation	AASL:	Library Procedures	We check out and return books so that other kids can read them.	Identify Librarian
	III.A.1 Demonstrating their desire to broaden and deepen understanding III.D.1 Actively contributing to group discussions.			Locate area(s) where easy fiction books are found
	Career Ready Practices:			Follow proper place holder usage
	CRP1 Act as a responsible and contributing citizen CRP2 Apply appropriate academic and technical skills			Follow proper check out and return procedures
	21st Century Themes and Skills			Demonstrate acceptable PROUD behavior
	9.2.4.A.2 Identify various life roles and civic and work- related activities in the school, home, and community 9.1.4.G.1 Describe how valuable items might be damaged or lost and ways to protect them			Check out and return books properly at the circulation desk Locate the areas where fiction and nonfiction are found
	Book Care			We have to take care of books so they last a long time.
Purpose and Needs	Purpose and Needs	There are differnt reasons why people read.	Answer questions about information read or told Determine the main ideas and sequence of events in a story	
Reading and Listening Comprehension	AASL	Personal growth through reading	Understand that literature can influence personal growth and development.	Demonstrate self-selection of reading level or high interest texts
	I.C.1 Interacting with content presented by others III.D.1 Actively contributing to group discussions V. A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance	Elements of Literature	Different types of literature have different elements.	Interpret illustrations to gain information and predict story content
	Career Ready Practices			Predict events or outcomes in a story
	CRP4 Communicate clearly and effectively and with reason			Answer questions about fiction and nonfiction selections
	ISTE			Distinguish between fact and fiction in literature
1.1d Students understand the fundamental concepts of technology operations	Explain the main idea, or problem and solution, of a story Identify characters, setting and plot of a story			

Parts of a Book and Use of Resources	AASL	Reading application	Reading for information has lifelong applications	Locate nonfiction books
	I.C.1 Interacting with content presented by others III.D.1 Actively contributing to group discussions V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance			
	Career Ready Practices	Resource analysis	Information from various resources must be analyzed and applied appropriately	Identify the basic parts of a book - cover, front and back pages, illustrations, spine, title page Locate title and author on the front cover Locate and use tables of contents, glossary, index
	CRP 2 Apply appropriate academic and technical skills			
ISTE	Understanding formats	Books contain various formats, presentations, parts and each serves a purpose and/or conveys information	Listen to stories presented in a variety of formats: oral storytelling, print, electronic and video Recognize that nonfiction books are arranged by subject areas	
1.1d Students understand the fundamental concepts of technology operations				
Media Enrichment, Book Selection and Literature Appreciation	AASL	Reading application	Reading for pleasure or information has lifelong applications	Identify the roles of an author
	IIID.1 Actively contributing to group discussions III.D.2 Recognizing learning as a social responsibility IV.A. 1 Determining the need to gather information IV.A.2 Identifying possible sources of information			
	Career Ready Practices	Elements of Nonfiction Literature	Different types of literature have different elements.	Display information located in nonfiction books
	CRP2 Apply appropriate academic and technical skills			
ISTE	Personal Growth	Literature can influence personal growth and development	Summarize and evaluate of parts of fiction books	
Digital Citizenship and Technology Skills	AASL	Safety	Finding different kinds of sites and safely navigating them has lifelong applications	Compare safety online with safety in the real world Explain rules for traveling safely on the internet and recognize websites that are good for them to visit Demonstrate ways to be safe online
	IA.1 Formulating questions about personal interest or curricular topic IA.2 Recalling prior and background knowledge as context for new meaning			
	Career Ready Practices			
	CRP 2 Apply appropriate academic and technical skills	Site analysis	Information from various sources must be analyzed and applied appropriately. Sites contain various pieces of information	Identify and explore different features of a website Identify apps and programs to use Demonstrate ways to use technology appropriately
	ISTE			
	1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources			
21st Century Themes and Skills				
9.3. ST.2 Use technology to acquire, manipulate, analyze and report data				
	AASL			

Reference and Research	IV.B.1 Seeking a variety of sources V.A. 1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.A.3 Engaging in inquiry-based processes for personal growth	Reading application	Reading for information has lifelong applications	Recognize nonfiction and easy nonfiction books as reference books
	Career Ready Practices			
	CRP1 Act as a responsible and contributing citizen and employee CRP2 Apply appropriate academic and technical skills CRP7 Employ valid and reliable research strategies CRP8 Utilize critical thinking to make sense of problems and persevere in solving them CRP9 Model integrity, ethical leadership and effective management	Source analysis	Information from various sources must be analyzed and applied appropriately	Answer questions about information found in nonfiction books
	ISTE	Text Source location	Acquisition, evaluation and use of materials should meet a specific need	Examine and use nonfiction books as a resource
	1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources	Electronic Source location	Information can be accessed through electronic sources	Recognize the internet as resource to locate information