Subject	Standards	Know	Understand	Do
Introduction and Orientation	**AASL** 3A.1 Demonstrating their desire to broaden and deepen understanding 3A.2 Developing new understandings through engagement in a learning group 3D.1 Actively contributing to group discussions 3D.2 Recognizing learning as a social responsibility **Career Ready Practices** CRP1 Act as a responsible and contributing citizen and employee CRP2 Apply appropriate academic and technical skills CPR12 Work productively in teams while using cultural global competence **21st Century Themes and Skills** 9.1.A.G.1 Describe how valuable items might be damaged or lost and ways to protect 9.1.4.E2 Explain the roles of philanthropy, volunteer service, and charitable contributions, and analyze their impact on community development and quality of living. 9.2.4.A.1 Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals 9.24.A.2 Identify various life roles and civic and work- related activities in the school, home, and community 9.3. ST.2 Use technology to acquire, manipulate, analyze and report data	Organization of the library	Understand the organization of the library	Identify Librarian Follow proper check out and return procedures Follow proper place holder usage Demonstrate acceptable behavior Follow rules cited by librarian
		Care and return of materials	Understand the proper care and return of library materials	Check out and return books properly at the circulation desk Demonstrate good habits when handling print materials Demonstrate good habits when handling computers, printers, keyboards, etc
		Dewey Decimal System and nonfiction	The Dewey Decimal System provides a framework for the organization of nonfiction	Locate the areas where fiction and nonfiction are found Identify the location of biography books Identify biographies as a type of nonfiction
		Library organization in relation to the library program	Understand the organization of the library and how the materials are connected to Follett Destiny	Utilize Follett Destiny to search for and locate books
Reading and Listening Comprehension	**AASL** I.C.I Interacting with content presented by others. III.D.1 Actively contributing to group discussions V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes **Career Ready Practices** CRP4 Communicate clearly and effectively and with reason **ISTE** 1.1d Students understand the fundamental concepts of technology operations	Reading for pleasure	Reading for pleasure or information has lifelong applications	Answer questions about information read or told
		Elements of literature	Each genre of literature has unique elements Understand that literature can influence personal growth and development Understand that literature can influence personal growth and development.	Determine the main ideas and sequence of events in a story Identify characters, setting and plot of a story Interpret illustrations to gain information and predict story content Answer questions about fiction and nonfiction selections Distinguish between fact and fiction in literature Explain the main idea, or problem and solution, of a story Predict events or outcomes in a story Retell story events in sequence Paraphrase information read in nonfiction

				Explain the purpose for reading fiction and nonfiction selections
				Identify main ideas for information provided
				Compare and contrast settings, characters and events
				Compare and contrast fiction and nonfiction literature on the same subject
Parts of a Book and Use of Resources	**AASL** I.C.1 Interacting with content presented by others III.D.1 Actively contributing to group discussions V.A.1 Reading widely and deeply in multiple formats and write and create for a variety of purposes V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance	Reading for pleasure	Reading for information has lifelong applications	Identify the basic parts of a book including bibliographic information
	Career Ready Practices CRP 2 Apply appropriate academic and technical skills	Analyzing resources	Information from various resources must be analyzed and applied appropriately	Listen to stories presented in a variety of formats: oral storytelling, print, electronic and video
	ISTE 1.1d Students understand the fundamental concepts of technology operations			Use Follet Destiny to locate information
				Locate nonfiction books by Dewey subject areas
		Elements of nonfiction	Books contain various formats, presentations, parts and each serves a purpose and/or conveys information	Identify text features of nonfiction books
Media Enrichment, Book Selection and Literature Appreciation	**AASL** III.D.1 Actively contributing to group discussions III. D.2 Recognizing learning as a social responsibility IV.A. I Determining the need to gather information IV.A. 2 Identifying possible sources of information	Reading for pleasure and personal growth	Reading for pleasure or information has lifelong applications	Identify the roles of an author and an illustrator
	Career Ready Practices CRP2 Apply appropriate academic and technical skills	Elements of Fiction	Understand the elements of literature. Understand that literature can influence personal growth and development.	Biography, fairy tales
	ISTE 1d Students understand the fundamental concepts of technology operations			Obtain information from various types of literature which include the following: fiction, nonfiction,
				Use illustrations as clues to events in the story
				Tell events in story which happened in beginning, middle and end
				Recognize that some nonfiction books are written about real people's lives
				Scan text for titles, pictures, section heading, to set purpose for reading and determine/predict if a material is fiction or nonfiction
				Determine if material is fiction or nonfiction
				Listen to a variety of stories and poems
				Recognize story element: setting, characters feelings, traits, actions, main idea, problems and solutions
				Obtain information from stories about a variety of subjects which support the core content areas
				Apply knowledge that print conveys a message
				Retell information from information read by librarian
				Use pictures as clues to events in the story
				Recognize that information in books can be about real things or made up things
				Recognize a book as fiction, nonfiction or biography after it is read
				Explain why the author wrote the piece/author's purpose
	AASL			

Digital Citizenship and Technology Skills	I.A.1 Formulating questions about personal interest or curricular topic I.A.2 Recalling prior and background knowledge as context for new meaning	Online safety and responsibility	Finding different kinds of sites and safety on them has lifelong applications	Compare safety online with safety in the real world
	Career Ready Practices	Information analysis	Information from various sources must be analyzed and applied appropriately	Explain rules for traveling safely on the internet and recognize websites that are good for them to visit
	CRP 2 Apply appropriate academic and technical skills			
	ISTE			Identify and explore different features of a website
	1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources	Site analysis	Sites contain various pieces of information	Identify apps and programs they can use
				Demonstrate ways to be safe online
				Demonstrate ways to use technology appropriately
Reference and Research	**AASL**			
	IV.B.1 Seeking a variety of sources IV.B.4 Organizing information by priority, topic, or other systematic scheme V.A.I Reading widely and deeply in multiple formats and write and create for a variety of purposes V.A.2 Reflecting and questioning assumptions and possible misconceptions V.A.3 Engaging in inquiry-based processes for personal growth V.C.1 Expressing curiosity about a topic of personal interest or curricular relevance Vi.B.1 Ethically using and reproducing others' work VI.B.2 Acknowledging authorship and demonstrating respect for the intellectual property of others VI.B.3 Including elements in personal-knowledge products that allow others to credit content appropriately	Becoming a lifelong learner	Reading for information has lifelong applications	Recognize nonfiction and easy nonfiction books as reference books
	Career Ready Practices			
	CRP1 Act as a responsible and contributing citizen and employee CRP2 Apply appropriate academic and technical skills CRP7 Employ valid and reliable research strategies CRP8 Utilize critical thinking to make sense of problems and persevere in solving them CRP9 Model integrity, ethical leadership and effective management	Accessing and analyzing information in text sources	Information from various sources must be analyzed and applied appropriately	Answer questions about information found in nonfiction books
	21st Century Themes and Skills		Acquisition, evaluation and use of materials should meet a specific need	Examine and use nonfiction books as a resource
	9.3. ST.2 Use technology to acquire, manipulate, analyze and report data			Recognize maps and globes as a resource
	ISTE			Recognize the internet as resource to locate information
	1.1d Students understand the fundamental concepts of technology operations 1.3a Students plan and employ strategies to locate information and other resources	Accessing and analyzing information electronically	Information can be accessed through electronic sources	Access online databases for a variety of information purposes
				Identify search engines
				Develop good search engines
				Demonstrate ways to use technology appropriately
				Recognize the importance of expressing information in one's own words
				Express in own words information obtained from reference sources
				Formulate research questions based on a topic